**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI  
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **LANG** | **FUNNCTİONNSS** | **TOPICS** | **MATERIALS** | **DEĞERLENDİRME** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| EYLÜL | 1.HAFTA(11-17) | 2 SAAT | • Students will be able to recognize the alphabet. • Students will be able to spell their names. | Greeting and saluting Introducing oneself Naming numbers | Unit 1: Greeting | Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets Questions and Answers Reordering Assignments • Students prepare a visual dictionary to show the words they know in English. | **2023-2024 Eğitim-Öğretim yılı başlangıcı** |
| EYLÜL | 2.HAFTA(18-24) | 2 SAAT | • Students will be able to recognize the basic expressions of greeting and saluting. • Students will be able to greet each other in a simple way. • Students will be able to introduce themselves in a simple way | Greeting and saluting Introducing oneself Naming numbers | Unit 1: Greeting | Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets Questions and Answers Reordering Assignments • Students prepare a visual dictionary to show the words they know in English. |  |
| EYLÜL-EKİM | 3.HAFTA(25-01) | 2 SAAT | • Students will be able to recognize the numbers from 1 to 20 • Students will be able to say the numbers from 1 to 20. . | Greeting and saluting Introducing oneself Naming numbers | Unit 1: Greeting | Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets Questions and Answers Reordering Assignments • Students prepare a visual dictionary to show the words they know in English. |  |
| EKİM | 4.HAFTA(02-08) | 2 SAAT | • Students will be able to recognize kinship terms (names for family members). | Asking about and introducing family members | Unit 2: My Family | Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and answers Assignments Students bring in family photos or draw the pictures of their family members. Then they prepare a poster to introduce their family members. |  |
| EKİM | 5.HAFTA(09-15) | 2 SAAT | • Students will be able to ask about and state the relationships of their family members. • Students will be able to introduce their family members in a simple way. | Asking about and introducing family members | Unit 2: My Family | Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and answers Assignments Students bring in family photos or draw the pictures of their family members. Then they prepare a poster to introduce their family members. |  |
| EKİM | 6.HAFTA(16-22) | 2 SAAT | • Students will be able to follow short and simple oral instructions. | Asking about and introducing family members | Unit 2: My Family | Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and answers Assignments Students bring in family photos or draw the pictures of their family members. Then they prepare a poster to introduce their family members. |  |
| EKİM | 7.HAFTA(23-29) | 2 SAAT | • Students will be able to recognize the physical qualities of individuals. | Expressing ability and inability | Unit 3: People I love | Contexts Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answers Reordering Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to show/write what super heroes can and/or cannot do |  |
| EKİM-KASIM | 8.HAFTA(30-05) | 2 SAAT | • Students will be able to follow short and simple oral instructions | Expressing ability and inabilityExpressing ability and inability | Unit 3: People I love | Contexts Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answers Reordering Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to show/write what super heroes can and/or cannot do | **Kızılay Haftası** |
| KASIM | 9.HAFTA(06-12) | 2 SAAT | • Students will be able to talk about physical qualities of individuals | Expressing ability and inability | Unit 3: People I love | Contexts Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answers Reordering Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to show/write what super heroes can and/or cannot do | **Atatürk Haftası** |
| KASIM | 10.HAFTA(20-26) | 2 SAAT | • Students will be able to talk about abilities.• Students will be able to talk about abilities. | Expressing ability and inabilityExpressing ability and inability | Unit 3: People I loveUnit 3: People I love | Contexts Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answers Reordering Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to show/write what super heroes can and/or cannot doContexts Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answers Reordering Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster to show/write what super heroes can and/or cannot do | **Öğretmenler Günü** |
| KASIM-ARALIK | 11.HAFTA(27-03) | 2 SAAT | • Students will be able to recognize the names of emotions/feelings. | Expressing feelings Making simple suggestions | Unit 4: Feelings | Contexts Captions Cartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |  |
| ARALIK | 12.HAFTA(04-10) | 2 SAAT | • Students will be able to recognize simple suggestions | Expressing feelings Making simple suggestions | Unit 4: Feelings | Contexts Captions Cartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |  |
| ARALIK | 13.HAFTA(11-17) | 2 SAAT | • Students will be able to talk about personal emotions/feelings. | Expressing feelings Making simple suggestions | Unit 4: Feelings | Contexts Captions Cartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |  |
| ARALIK | 14.HAFTA(18-24) | 2 SAAT | • Students will be able to make simple suggestions. | Expressing feelings Making simple suggestions | Unit 4: Feelings | Contexts Captions Cartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare posters to display different state of feelings and hang the posters on the classroom walls. |  |
| ARALIK | 15.HAFTA(25-31) | 2 SAAT | • Students will be able to recognize the names of toys. • Students will be able to follow short, simple, dialogues about possessions. | Expressing quantity Naming colors Talking about possessions | Unit 5: Toys and Games | Contexts Advertisements Charts Conversations Coupons Fairy tales Illustrations Instructions Lists - Poems Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students bring their favorite toys to class-room and introduce them to their friends in English |  |
| OCAK | 16.HAFTA(01-07) | 2 SAAT | • Students will be able to talk about the quantity of things. | Expressing quantity Naming colors Talking about possessions | Unit 5: Toys and Games | Contexts Advertisements Charts Conversations Coupons Fairy tales Illustrations Instructions Lists - Poems Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students bring their favorite toys to class-room and introduce them to their friends in English | **Yılbaşı Tatili** |
| OCAK | 17.HAFTA(08-14) | 2 SAAT | • Students will be able to tell the colors and quantity of the toys they have. | Expressing quantity Naming colors Talking about possessions | Unit 5: Toys and Games | Contexts Advertisements Charts Conversations Coupons Fairy tales Illustrations Instructions Lists - Poems Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students bring their favorite toys to class-room and introduce them to their friends in English |  |
| OCAK | 18.HAFTA(15-21) | 2 SAAT | Revision of the FIRST TERM | Revision of the FIRST TERM | Revision of the FIRST TERM | Revision of the FIRST TERM | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 19.HAFTA(05-11) | 2 SAAT | • Students will be able to recognize the names of the parts of a house. • Students will be able to ask about and say the parts of a house. • Students will be able to ask about and tell the location of things in a house. | Describing sizes and shapes Talking about locations of things Talking about possessions | Unit 6: My House | Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students prepare a model house and describe it to their friends. • Students bring in advertisement cutouts and describe the rooms to their peers. | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(12-18) | 2 SAAT | • Students will be able to recognize the characteristics of shapes. • Students will be able to follow short and simple oral instructions about size and shapes. • Students will be able to talk about the shapes of things. | Describing sizes and shapes Talking about locations of things Talking about possessions | Unit 6: My House | Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students prepare a model house and describe it to their friends. • Students bring in advertisement cutouts and describe the rooms to their peers. |  |
| ŞUBAT | 21.HAFTA(19-25) | 2 SAAT | • Students will be able to talk about possessions. | Describing sizes and shapes Talking about locations of things Talking about possessions | Unit 6: My House | Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students prepare a model house and describe it to their friends. • Students bring in advertisement cutouts and describe the rooms to their peers. |  |
| ŞUBAT-MART | 22.HAFTA(26-03) | 2 SAAT | • Students will be able to recognize the types of buildings and parts of a city • Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city | Talking about locations of things and people | Unit 7: In My City | Contexts Advertisements Illustrations Lists Maps Notes and Messages Notices Posters Signs Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students prepare a map of their city/town/village and describe it in groups. |  |
| MART | 23.HAFTA(04-10) | 2 SAAT | • Students will be able to talk about where buildings and other places are on a city map. | Talking about locations of things and people | Unit 7: In My City | Contexts Advertisements Illustrations Lists Maps Notes and Messages Notices Posters Signs Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students prepare a map of their city/town/village and describe it in groups. |  |
| MART | 24.HAFTA(11-17) | 2 SAAT | • Students will be able to talk about where people are. | Talking about locations of things and people | Unit 7: In My City | Contexts Advertisements Illustrations Lists Maps Notes and Messages Notices Posters Signs Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students prepare a map of their city/town/village and describe it in groups. | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 25.HAFTA(18-24) | 2 SAAT | • Students will be able to express apologies. | Talking about locations of things and people | Unit 7: In My City | Contexts Advertisements Illustrations Lists Maps Notes and Messages Notices Posters Signs Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students prepare a map of their city/town/village and describe it in groups. | **Şehitler Günü** |
| MART | 26.HAFTA(25-31) | 2 SAAT | • Students will be able to recognize the types of vehicles. | Talking about locations of things (Making simple inquiries) Asking and giving information about transportation | Unit 8: Transportation | Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster of transportation vehicles and hang them on the classroom walls. |  |
| NİSAN | 27.HAFTA(01-07) | 2 SAAT | • Students will be able to understand simple and short oral texts about transportation. • Students will be able to follow short and simple oral instructions about transportation. | Talking about locations of things (Making simple inquiries) Asking and giving information about transportation | Unit 8: Transportation | Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster of transportation vehicles and hang them on the classroom walls. |  |
| NİSAN | 28.HAFTA(15-21) | 2 SAAT | • Students will be able to talk about where vehicles are. | Talking about locations of things (Making simple inquiries) Asking and giving information about transportation | Unit 8: Transportation | Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a poster of transportation vehicles and hang them on the classroom walls. |  |
| NİSAN | 29.HAFTA(22-28) | 2 SAAT | • Students will be able to talk about the using of transportation vehicles | Talking about locations of things (Making simple inquiries) Asking and giving information about transportation | Unit 8: Transportation | Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 30.HAFTA(29-05) | 2 SAAT | • Students will be able to identify various weather conditions | Describing the weather | Unit 9 Weather | Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(06-12) | 2 SAAT | • Students will be able to identify various weather conditions. | Describing the weather | Unit 9 Weather | Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. |  |
| MAYIS | 32.HAFTA(13-19) | 2 SAAT | • Students will be able to talk about the weather conditions. | Describing the weather | Unit 9 Weather | Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items. |  |
| MAYIS | 33.HAFTA(20-26) | 2 SAAT | • Students will be able to recognize nature and the names of animals | Expressing likes and dislikes Making simple inquiries Talking about nature and animals | Unit 10: Nature | Contexts Advertisements Blogs Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers Reordering Assignments • Students complete and reflect on their visual dictionaries. • In groups, students prepare animal masks and color them. |  |
| MAYIS-HAZİRAN | 34.HAFTA(27-02) | 2 SAAT | • Students will be able to follow short and simple oral instructions about nature and animals. | Expressing likes and dislikes Making simple inquiries Talking about nature and animals | Unit 10: Nature | Contexts Advertisements Blogs Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers Reordering Assignments • Students complete and reflect on their visual dictionaries. • In groups, students prepare animal masks and color them. |  |
| HAZİRAN | 35.HAFTA(03-09) | 2 SAAT | • Students will be able to talk about nature and animals. | Expressing likes and dislikes Making simple inquiries Talking about nature and animals | Unit 10: Nature | Contexts Advertisements Blogs Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers Reordering Assignments • Students complete and reflect on their visual dictionaries. • In groups, students prepare animal masks and color them. |  |
| HAZİRAN | 36.HAFTA(10-16) | 2 SAAT | • Students will be able to talk about the animals they like or dislike and the nature. | Expressing likes and dislikes Making simple inquiries Talking about nature and animals | Unit 10: Nature | Contexts Advertisements Blogs Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers Reordering Assignments • Students complete and reflect on their visual dictionaries. • In groups, students prepare animal masks and color them. | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 36 haftadır.**