**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **THEME** | **FUNCTIONS** | **STUDY SKILLS** | **MATERIALS** | **DEĞERLENDİRME** |
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| EYLÜL | 1.HAFTA(11-17) | 2 SAAT | THEME 1 LIFE | Describing what people do regularly Making simple inquiries Telling the time, days and dates | • Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly. • Learners will be able to identify traditional dances from other countries. • Students will be able to say when they don’t understand and ask for clarification | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **2023-2024 Eğitim-Öğretim yılı başlangıcı** |
| EYLÜL | 2.HAFTA(18-24) | 2 SAAT | THEME 1 LIFE | Describing what people do regularly Making simple inquiries Telling the time, days and dates | • Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly. • Learners will be able to identify traditional dances from other countries. • Students will be able to say when they don’t understand and ask for clarification | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| EYLÜL-EKİM | 3.HAFTA(25-01) | 2 SAAT | THEME 1 LIFE | Describing what people do regularly Making simple inquiries Telling the time, days and dates | • Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly. • Learners will be able to identify traditional dances from other countries. • Students will be able to say when they don’t understand and ask for clarification | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| EKİM | 4.HAFTA(02-08) | 2 SAAT | THEME 1 LIFE | Describing what people do regularly Making simple inquiries Telling the time, days and dates | • Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly. • Learners will be able to identify traditional dances from other countries. • Students will be able to say when they don’t understand and ask for clarification | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| EKİM | 5.HAFTA(09-15) | 2 SAAT | THEME 2 Yummy Breakfast | Accepting and refusing Describing what people do regularly Expressing likes and dislikes Making simple inquiries Commemoration of Atatürk | • Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don’t like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will be able to indicate that they don’t understand using simple expressions. • Students will become familiar with breakfast habits of different cultures. • Students will become familiar with expressions used at the beginning or end of meals in different languages. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| EKİM | 6.HAFTA(16-22) | 2 SAAT | THEME 2 Yummy Breakfast | Accepting and refusing Describing what people do regularly Expressing likes and dislikes Making simple inquiries Commemoration of Atatürk | • Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don’t like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will be able to indicate that they don’t understand using simple expressions. • Students will become familiar with breakfast habits of different cultures. • Students will become familiar with expressions used at the beginning or end of meals in different languages. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| EKİM | 7.HAFTA(23-29) | 2 SAAT | THEME 2 Yummy Breakfast | Accepting and refusing Describing what people do regularly Expressing likes and dislikes Making simple inquiries Commemoration of Atatürk | • Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don’t like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will be able to indicate that they don’t understand using simple expressions. • Students will become familiar with breakfast habits of different cultures. • Students will become familiar with expressions used at the beginning or end of meals in different languages. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| EKİM-KASIM | 8.HAFTA(30-05) | 2 SAAT | THEME 2 Yummy Breakfast | Accepting and refusing Describing what people do regularly Expressing likes and dislikes Making simple inquiries Commemoration of Atatürk | • Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don’t like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will be able to indicate that they don’t understand using simple expressions. • Students will become familiar with breakfast habits of different cultures. • Students will become familiar with expressions used at the beginning or end of meals in different languages. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **Kızılay Haftası** |
| KASIM | 9.HAFTA(06-12) | 2 SAAT | THEME 3 DOWNTOWN | Describing places Describing what people are doing now Making comparisons Making simple inquiries | • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements. • Students will be able to use mimes and gestures to explain a word. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **Atatürk Haftası** |
| KASIM | 10.HAFTA(20-26) | 2 SAAT | THEME 3 DOWNTOWNTHEME 3 DOWNTOWN | Describing places Describing what people are doing now Making comparisons Making simple inquiriesDescribing places Describing what people are doing now Making comparisons Making simple inquiries | • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements. • Students will be able to use mimes and gestures to explain a word.• Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements. • Students will be able to use mimes and gestures to explain a word. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aidsStudent’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **Öğretmenler Günü** |
| KASIM-ARALIK | 11.HAFTA(27-03) | 2 SAAT | THEME 3 DOWNTOWN | Describing places Describing what people are doing now Making comparisons Making simple inquiries | • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements. • Students will be able to use mimes and gestures to explain a word. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| ARALIK | 12.HAFTA(04-10) | 2 SAAT | THEME 3 DOWNTOWN | Describing places Describing what people are doing now Making comparisons Making simple inquiries | • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements. • Students will be able to use mimes and gestures to explain a word. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| ARALIK | 13.HAFTA(11-17) | 2 SAAT | THEME 4 Weather and Emotions | Describing places Describing the weather Expressing feelings Making simple inquiries | • Students will be able to pick up the essential information in short recorded passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don’t understand and ask for repetition. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| ARALIK | 14.HAFTA(18-24) | 2 SAAT | THEME 4 Weather and Emotions | Describing places Describing the weather Expressing feelings Making simple inquiries | • Students will be able to pick up the essential information in short recorded passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don’t understand and ask for repetition. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| ARALIK | 15.HAFTA(25-31) | 2 SAAT | THEME 4 Weather and Emotions | Describing places Describing the weather Expressing feelings Making simple inquiries | • Students will be able to pick up the essential information in short recorded passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don’t understand and ask for repetition. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| OCAK | 16.HAFTA(01-07) | 2 SAAT | THEME 5 At the Fair | Describing places Expressing feelings Expressing likes and dislikes Making comparisons Stating personal opinions | • Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able recognize phrases on signs encountered in everyday life. • Students will be able to say when they don’t understand. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **Yılbaşı Tatili** |
| OCAK | 17.HAFTA(08-14) | 2 SAAT | THEME 5 At the Fair | Describing places Expressing feelings Expressing likes and dislikes Making comparisons Stating personal opinions | • Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able recognize phrases on signs encountered in everyday life. • Students will be able to say when they don’t understand. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| OCAK | 18.HAFTA(15-21) | 2 SAAT | THEME 5 At the Fair | Describing places Expressing feelings Expressing likes and dislikes Making comparisons Stating personal opinions | • Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able recognize phrases on signs encountered in everyday life. • Students will be able to say when they don’t understand. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 19.HAFTA(05-11) | 2 SAAT | THEME 6 Occupations | Describing what people do regularly Expressing ability and inability Making simple inquiries Naming the days Telling the time, days and dates | • Students will be able to recognize familiar words and simple phrases concerning people’s occupations if spoken slowly and clearly. • Students will be able to recognize the of the week dates. • Students will be able to give dates and ask questions about people’s occupations. • Students will be able to use simple phrases and sentences to describe occupations. • Students will be able to give the date. • Students will be able to understand familiar words and very simple sentences about occupations. • Students will be able to use mime and gestures to explain a word | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(12-18) | 2 SAAT | THEME 6 Occupations | Describing what people do regularly Expressing ability and inability Making simple inquiries Naming the days Telling the time, days and dates | • Students will be able to recognize familiar words and simple phrases concerning people’s occupations if spoken slowly and clearly. • Students will be able to recognize the of the week dates. • Students will be able to give dates and ask questions about people’s occupations. • Students will be able to use simple phrases and sentences to describe occupations. • Students will be able to give the date. • Students will be able to understand familiar words and very simple sentences about occupations. • Students will be able to use mime and gestures to explain a word | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| ŞUBAT | 21.HAFTA(19-25) | 2 SAAT | THEME 6 Occupations | Describing what people do regularly Expressing ability and inability Making simple inquiries Naming the days Telling the time, days and dates | • Students will be able to recognize familiar words and simple phrases concerning people’s occupations if spoken slowly and clearly. • Students will be able to recognize the of the week dates. • Students will be able to give dates and ask questions about people’s occupations. • Students will be able to use simple phrases and sentences to describe occupations. • Students will be able to give the date. • Students will be able to understand familiar words and very simple sentences about occupations. • Students will be able to use mime and gestures to explain a word | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| ŞUBAT-MART | 22.HAFTA(26-03) | 2 SAAT | THEME 7 HOLIDAYS | Making simple inquiries Stating personal opinions Talking about past events | • Students will be able to listen to and identify the holiday activities they hear. • Students will be able to ask and answer about what they did on their holidays. • Students will be able to tell what they and/or somebody else did on holiday. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to ask people to repeat when they don’t understand. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| MART | 23.HAFTA(04-10) | 2 SAAT | THEME 7 HOLIDAYS | Making simple inquiries Stating personal opinions Talking about past events | • Students will be able to listen to and identify the holiday activities they hear. • Students will be able to ask and answer about what they did on their holidays. • Students will be able to tell what they and/or somebody else did on holiday. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to ask people to repeat when they don’t understand. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| MART | 24.HAFTA(11-17) | 2 SAAT | THEME 7 HOLIDAYS | Making simple inquiries Stating personal opinions Talking about past events | • Students will be able to listen to and identify the holiday activities they hear. • Students will be able to ask and answer about what they did on their holidays. • Students will be able to tell what they and/or somebody else did on holiday. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to ask people to repeat when they don’t understand. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 25.HAFTA(18-24) | 2 SAAT | THEME 7 HOLIDAYS | Making simple inquiries Stating personal opinions Talking about past events | • Students will be able to listen to and identify the holiday activities they hear. • Students will be able to ask and answer about what they did on their holidays. • Students will be able to tell what they and/or somebody else did on holiday. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to ask people to repeat when they don’t understand. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **Şehitler Günü** |
| MART | 26.HAFTA(25-31) | 2 SAAT | THEME 8 Bookworms | Describing what people are doing now Expressing quantity Making simple inquiries Talking about locations of things Talking about past events | • Students will be able to listen and locate objects. • Students will be able to get the main idea when people describe what people are doing at the moment. Students will be able to recognize numbers up to one million. • Students will be able to ask people about their location. • Students will be able to ask people what they are doing. • Students will be able to describe the locations of people and things. • Students will be able to use a series of phrases and simple sentences to describe present events. • Students will be able to recite numbers up to one million. • Students will be able to understand short, simple sentences and expressions about past activities. • Students will be able to ask for help. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| NİSAN | 27.HAFTA(01-07) | 2 SAAT | THEME 8 Bookworms | Describing what people are doing now Expressing quantity Making simple inquiries Talking about locations of things Talking about past events | • Students will be able to listen and locate objects. • Students will be able to get the main idea when people describe what people are doing at the moment. Students will be able to recognize numbers up to one million. • Students will be able to ask people about their location. • Students will be able to ask people what they are doing. • Students will be able to describe the locations of people and things. • Students will be able to use a series of phrases and simple sentences to describe present events. • Students will be able to recite numbers up to one million. • Students will be able to understand short, simple sentences and expressions about past activities. • Students will be able to ask for help. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| NİSAN | 28.HAFTA(15-21) | 2 SAAT | THEME 8 Bookworms | Describing what people are doing now Expressing quantity Making simple inquiries Talking about locations of things Talking about past events | • Students will be able to listen and locate objects. • Students will be able to get the main idea when people describe what people are doing at the moment. Students will be able to recognize numbers up to one million. • Students will be able to ask people about their location. • Students will be able to ask people what they are doing. • Students will be able to describe the locations of people and things. • Students will be able to use a series of phrases and simple sentences to describe present events. • Students will be able to recite numbers up to one million. • Students will be able to understand short, simple sentences and expressions about past activities. • Students will be able to ask for help. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| NİSAN | 29.HAFTA(22-28) | 2 SAAT | THEME 8 Bookworms | Describing what people are doing now Expressing quantity Making simple inquiries Talking about locations of things Talking about past events | • Students will be able to listen and locate objects. • Students will be able to get the main idea when people describe what people are doing at the moment. Students will be able to recognize numbers up to one million. • Students will be able to ask people about their location. • Students will be able to ask people what they are doing. • Students will be able to describe the locations of people and things. • Students will be able to use a series of phrases and simple sentences to describe present events. • Students will be able to recite numbers up to one million. • Students will be able to understand short, simple sentences and expressions about past activities. • Students will be able to ask for help. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 30.HAFTA(29-05) | 2 SAAT | THEME 9 Saving the Planet | Describing what people are doing now Giving and responding to simple instructions Making simple inquiries Making simple suggestions Telling someone what to do | • Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able understand suggestions related to the protection of the environment when articulated in clear, slow, and repeated speech. • Students will be able to ask people questions about what they are doing and tell them what to do. • Students will be able to tell people what to do to protect the environment. • Students will be able to use simple phrases and sentences to tell people what to do. • Students will be able to recognize familiar words and very simple phrases on simple notices in the most common, everyday situations. • Students will be able to say when they do not understand. • Students will be able to use mime and gestures to explain a word or phrase. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(06-12) | 2 SAAT | THEME 9 Saving the Planet | Describing what people are doing now Giving and responding to simple instructions Making simple inquiries Making simple suggestions Telling someone what to do | • Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able understand suggestions related to the protection of the environment when articulated in clear, slow, and repeated speech. • Students will be able to ask people questions about what they are doing and tell them what to do. • Students will be able to tell people what to do to protect the environment. • Students will be able to use simple phrases and sentences to tell people what to do. • Students will be able to recognize familiar words and very simple phrases on simple notices in the most common, everyday situations. • Students will be able to say when they do not understand. • Students will be able to use mime and gestures to explain a word or phrase. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| MAYIS | 32.HAFTA(13-19) | 2 SAAT | THEME 9 Saving the Planet | Describing what people are doing now Giving and responding to simple instructions Making simple inquiries Making simple suggestions Telling someone what to do | • Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able understand suggestions related to the protection of the environment when articulated in clear, slow, and repeated speech. • Students will be able to ask people questions about what they are doing and tell them what to do. • Students will be able to tell people what to do to protect the environment. • Students will be able to use simple phrases and sentences to tell people what to do. • Students will be able to recognize familiar words and very simple phrases on simple notices in the most common, everyday situations. • Students will be able to say when they do not understand. • Students will be able to use mime and gestures to explain a word or phrase. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| MAYIS | 33.HAFTA(20-26) | 2 SAAT | THEME 9 Saving the Planet | Describing what people are doing now Giving and responding to simple instructions Making simple inquiries Making simple suggestions Telling someone what to do | • Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able understand suggestions related to the protection of the environment when articulated in clear, slow, and repeated speech. • Students will be able to ask people questions about what they are doing and tell them what to do. • Students will be able to tell people what to do to protect the environment. • Students will be able to use simple phrases and sentences to tell people what to do. • Students will be able to recognize familiar words and very simple phrases on simple notices in the most common, everyday situations. • Students will be able to say when they do not understand. • Students will be able to use mime and gestures to explain a word or phrase. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| MAYIS-HAZİRAN | 34.HAFTA(27-02) | 2 SAAT | THEME 10 Democracy | Giving and responding to simple instructions Making simple inquiries Talking about past events Talking about what people do regularly | • Students will be able to recognize some key features related to the concept of democracy. • Students will be able to talk about what to do when selecting their classroom president. • Students will be able to give short descriptions of past and present events. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements related to the concept of democracy (i.e., class elections). • Students will be able to recognize familiar words and very simple phrases related to the concept of democracy. • Students will be able to ask for repetition when they don’t understand. • Students will increase their awareness of the principles of democracy. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| HAZİRAN | 35.HAFTA(03-09) | 2 SAAT | THEME 10 Democracy | Giving and responding to simple instructions Making simple inquiries Talking about past events Talking about what people do regularly | • Students will be able to recognize some key features related to the concept of democracy. • Students will be able to talk about what to do when selecting their classroom president. • Students will be able to give short descriptions of past and present events. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements related to the concept of democracy (i.e., class elections). • Students will be able to recognize familiar words and very simple phrases related to the concept of democracy. • Students will be able to ask for repetition when they don’t understand. • Students will increase their awareness of the principles of democracy. | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids |  |
| HAZİRAN | 36.HAFTA(10-16) | 2 SAAT | GENERAL REVISION | All Units | Ss will be able answer questions about the topics that they studied during the year | Student’s book Student’s workbook Interactive board Teacher’s resources Worksheet Educational CD Hand-made puppets Real objects Posters Visual aids | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 36 haftadır.**