**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI  
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **KONU** | **KAZANIM** | **TEST NO** | **TEST ADI** | **DEĞERLENDİRME** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| EKİM | 1.HAFTA(01-07) | 2 SAAT | Theme 1: Music | 1. Expressing opinion (agreeing, disagreeing, etc.) 2. Expressing preferences | 1 | Music 1 |  |
| EKİM | 2.HAFTA(08-14) | 2 SAAT | Theme 1: Music | 1. Expressing opinion (agreeing, disagreeing, etc.) 2. Expressing preferences | 2 | Music 2 |  |
| EKİM | 3.HAFTA(15-21) | 2 SAAT | Theme 1: Music | 1. Expressing opinion (agreeing, disagreeing, etc.) 2. Expressing preferences | 1--2 | Music1/2 |  |
| EKİM | 4.HAFTA(22-28) | 2 SAAT | Theme 2: Friendship | 1. Describing personal features 2. Making conclusions 3. Stating reasons | 3 | Friendship 1 |  |
| EKİM-KASIM | 5.HAFTA(29-04) | 2 SAAT | Theme 2: FriendshipTheme 2: Friendship | 1. Describing personal features 2. Making conclusions 3. Stating reasons1. Describing personal features 2. Making conclusions 3. Stating reasons | 44 | Friendship 2Friendship 2 | **Cumhuriyet Bayramı** |
| KASIM | 6.HAFTA(05-11) | 2 SAAT | Theme 2: Friendship | 1. Describing personal features 2. Making conclusions 3. Stating reasons | 4--5 | Friendship 1/2 | **Atatürk Haftası** |
| KASIM | 7.HAFTA(12-18) | 2 SAAT | Theme 3: Human RightsTheme 3: Human RightsTheme 3: Human RightsTheme 3: Human RightsTheme 3: Human Rights | 1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems | 55555 | Human Rights 1Human Rights 1Human Rights 1Human Rights 1Human Rights 1 | **Öğretmenlerin Göreve Başlaması ve uyum haftası** |
| KASIM | 8.HAFTA(19-25) | 2 SAAT | Theme 3: Human RightsTheme 3: Human Rights | 1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems | 66 | Human Rights 2Human Rights 2 | **Öğretmenler Günü** |
| KASIM-ARALIK | 9.HAFTA(26-02) | 2 SAAT | Theme 3: Human Rights TARAMA TESTİ | 1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems | 5--6--7 | Human Rights 1/2 TARAMA TESTİ 1 |  |
| ARALIK | 10.HAFTA(03-09) | 2 SAAT | Theme 4: Coming Soon | 1. Making predictions 2. Expressing degrees of certainty and uncertainty 3. Receiving instructions about cyber games | 8 | Coming Soon 1 | **Dünya Engelliler Günü** |
| ARALIK | 11.HAFTA(10-16) | 2 SAAT | Theme 4: Coming Soon | 1. Making predictions 2. Expressing degrees of certainty and uncertainty 3. Receiving instructions about cyber games | 9 | Coming Soon 2 |  |
| ARALIK | 12.HAFTA(17-23) | 2 SAAT | Theme 4: Coming Soon | 1. Making predictions 2. Expressing degrees of certainty and uncertainty 3. Receiving instructions about cyber games | 9--10 | Coming Soon 1/2 |  |
| ARALIK | 13.HAFTA(24-30) | 2 SAAT | Theme 5: PsychologyTheme 5: PsychologyTheme 5: PsychologyTheme 5: PsychologyTheme 5: PsychologyTheme 5: PsychologyTheme 5: PsychologyTheme 5: Psychology | 1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions | 1010101010101010 | Psychology 1Psychology 1Psychology 1Psychology 1Psychology 1Psychology 1Psychology 1Psychology 1 | **Öğretmenlerin Göreve Başlaması ve uyum haftası** |
| ARALIK-OCAK | 14.HAFTA(31-06) | 2 SAAT | Theme 5: Psychology | 1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions | 11 | Psychology 2 | **Yılbaşı Tatili** |
| OCAK | 15.HAFTA(07-13) | 2 SAAT | Theme 5: Psychology | 1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions | 11.12.2018 00:00:00 | Psychology 1/2 |  |
| ŞUBAT-MART | 16.HAFTA(25-03) | 2 SAAT | Theme 6: Favors | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | 12 | Favors 1 |  |
| MART | 17.HAFTA(04-10) | 2 SAAT | Theme 6: Favors | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | 13 | Favors 2 |  |
| MART | 18.HAFTA(11-17) | 2 SAAT | Theme 6: Favors TARAMA TESTİ | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | 12/13/14 | Favors 1/2 TARAMA TESTİ 2 | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 19.HAFTA(18-24) | 2 SAAT | Theme 7: News Stories | 1. Narrating a past event / experience 2. Talking about sequential actions | 15 | News Stories 1 | **Şehitler Günü** |
| MART | 20.HAFTA(25-31) | 2 SAAT | Theme 7: News Stories | 1. Narrating a past event / experience 2. Talking about sequential actions | 16 | News Stories 2 |  |
| NİSAN | 21.HAFTA(01-07) | 2 SAAT | Theme 6: Favors | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | 13 | Favors 2 |  |
| NİSAN | 22.HAFTA(08-14) | 2 SAAT | Theme 6: Favors TARAMA TESTİ | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | 12/13/14 | Favors 1/2 TARAMA TESTİ 2 |  |
| NİSAN | 23.HAFTA(15-21) | 2 SAAT | Theme 7: News Stories | 1. Narrating a past event / experience 2. Talking about sequential actions | 15 | News Stories 1 |  |
| NİSAN | 24.HAFTA(22-28) | 2 SAAT | Theme 7: News Stories | 1. Narrating a past event / experience 2. Talking about sequential actions | 16 | News Stories 2 | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 25.HAFTA(29-05) | 2 SAAT | Theme 6: Favors | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | 13 | Favors 2 | **1 Mayıs İşçi Bayramı** |
| MAYIS | 26.HAFTA(06-12) | 2 SAAT | Theme 6: Favors TARAMA TESTİ | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | 12/13/14 | Favors 1/2 TARAMA TESTİ 2 |  |
| MAYIS | 27.HAFTA(13-19) | 2 SAAT | Theme 7: News Stories | 1. Narrating a past event / experience 2. Talking about sequential actions | 15 | News Stories 1 |  |
| MAYIS | 28.HAFTA(20-26) | 2 SAAT | Theme 7: News Stories | 1. Narrating a past event / experience 2. Talking about sequential actions | 16 | News Stories 2 |  |
| MAYIS-HAZİRAN | 29.HAFTA(27-02) | 2 SAAT | Theme 10: Manners TARAMA TESTİ | 1. Talking about wishes and regrets 2. Apologizing 3. Giving explanations | 23/24 | Manners 2 TARAMA TESTİ 4 |  |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 36 haftadır.**