**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **KONULAR** | **KAZANIMLAR** | **DEĞERLENDİRME** |
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| EYLÜL-EKİM | 1.HAFTA(30-06) | 2 SAAT | Theme 1: School Life | 1. Exchanging personal information in both formal and informal language 2. Taking part in a conversation in everyday life situations |  |
| EKİM | 2.HAFTA(07-13) | 2 SAAT | Theme 1: School Life | 1. Exchanging personal information in both formal and informal language 2. Taking part in a conversation in everyday life situations |  |
| EKİM | 3.HAFTA(14-20) | 2 SAAT | Theme 1: School Life | 1. Exchanging personal information in both formal and informal language 2. Taking part in a conversation in everyday life situations |  |
| EKİM | 4.HAFTA(21-27) | 2 SAAT | Theme 2: Plans | 1. Describing future plans and arrangements 2. Expressing one’s ideas in unplanned situations 3. Making oral presentations on a planned topic |  |
| EKİM-KASIM | 5.HAFTA(28-03) | 2 SAAT | Theme 2: PlansTheme 2: Plans | 1. Describing future plans and arrangements 2. Expressing one’s ideas in unplanned situations 3. Making oral presentations on a planned topic1. Describing future plans and arrangements 2. Expressing one’s ideas in unplanned situations 3. Making oral presentations on a planned topic | **Cumhuriyet Bayramı** |
| KASIM | 6.HAFTA(04-10) | 2 SAAT | Theme 2: Plans | 1. Describing future plans and arrangements 2. Expressing one’s ideas in unplanned situations 3. Making oral presentations on a planned topic | **Kızılay Haftası** |
| KASIM | 7.HAFTA(11-17) | 2 SAAT | Theme 2: Plans | 1. Describing future plans and arrangements 2. Expressing one’s ideas in unplanned situations 3. Making oral presentations on a planned topic |  |
| KASIM-ARALIK | 8.HAFTA(25-01) | 2 SAAT | Theme 3: Legendary Figure | 1. Describing past activities and events 2. Talking about sequential actions 3. Describing characters and settings in an event in the past |  |
| ARALIK | 9.HAFTA(02-08) | 2 SAAT | Theme 3: Legendary Figure | 1. Describing past activities and events 2. Talking about sequential actions 3. Describing characters and settings in an event in the past | **Dünya Engelliler Günü** |
| ARALIK | 10.HAFTA(09-15) | 2 SAAT | Theme 3: Legendary Figure | 1. Describing past activities and events 2. Talking about sequential actions 3. Describing characters and settings in an event in the past |  |
| ARALIK | 11.HAFTA(16-22) | 2 SAAT | Theme 4: Traditions | 1. Describing habits and routines in the past 2. Making oral presentations on a specific topic |  |
| ARALIK | 12.HAFTA(23-29) | 2 SAAT | Theme 4: Traditions | 1. Describing habits and routines in the past 2. Making oral presentations on a specific topic |  |
| ARALIK-OCAK | 13.HAFTA(30-05) | 2 SAAT | Theme 4: Traditions | 1. Describing habits and routines in the past 2. Making oral presentations on a specific topic | **Yılbaşı Tatili** |
| OCAK | 14.HAFTA(06-12) | 2 SAAT | Theme 4: Traditions | 1. Describing habits and routines in the past 2. Making oral presentations on a specific topic |  |
| OCAK | 15.HAFTA(13-19) | 2 SAAT | Theme 5: Travel | 1. Talking about past and present events/experiences 2. Booking 3. Exchanging ideas and plans 4. Asking for approvals and/or confirmations | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 16.HAFTA(03-09) | 2 SAAT | Theme 5: Travel | 1. Talking about past and present events/experiences 2. Booking 3. Exchanging ideas and plans 4. Asking for approvals and/or confirmations | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 17.HAFTA(10-16) | 2 SAAT | Theme 5: Travel | 1. Talking about past and present events/experiences 2. Booking 3. Exchanging ideas and plans 4. Asking for approvals and/or confirmations |  |
| ŞUBAT | 18.HAFTA(17-23) | 2 SAAT | Theme 6: Helpful Tips | 1. Giving and receiving advice 2. Talking about rules and regulations 3. Talking about consequences |  |
| ŞUBAT-MART | 19.HAFTA(24-01) | 2 SAAT | Theme 6: Helpful Tips | 1. Giving and receiving advice 2. Talking about rules and regulations 3. Talking about consequences |  |
| MART | 20.HAFTA(02-08) | 2 SAAT | Theme 6: Helpful Tips | 1. Giving and receiving advice 2. Talking about rules and regulations 3. Talking about consequences |  |
| MART | 21.HAFTA(09-15) | 2 SAAT | Theme 6: Helpful Tips | 1. Giving and receiving advice 2. Talking about rules and regulations 3. Talking about consequences | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 22.HAFTA(16-22) | 2 SAAT | Theme 7: Food and Festivals | 1. Talking about national and international festivals 2. Describing actions and processes | **Şehitler Günü** |
| MART | 23.HAFTA(23-29) | 2 SAAT | Theme 7: Food and Festivals | 1. Talking about national and international festivals 2. Describing actions and processes |  |
| MART-NİSAN | 24.HAFTA(30-05) | 2 SAAT | Theme 7: Food and Festivals | 1. Talking about national and international festivals 2. Describing actions and processes |  |
| NİSAN | 25.HAFTA(13-19) | 2 SAAT | Theme 8: Digital Era | 1. Stating personal opinions in everyday conversations 2. Stating preferences 3. Stating causes and effects 4. Giving an extended description and detailed information about people/places/events |  |
| NİSAN | 26.HAFTA(20-26) | 2 SAAT | Theme 8: Digital Era | 1. Stating personal opinions in everyday conversations 2. Stating preferences 3. Stating causes and effects 4. Giving an extended description and detailed information about people/places/events | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 27.HAFTA(27-03) | 2 SAAT | Theme 8: Digital Era | 1. Stating personal opinions in everyday conversations 2. Stating preferences 3. Stating causes and effects 4. Giving an extended description and detailed information about people/places/events | **1 Mayıs İşçi Bayramı** |
| MAYIS | 28.HAFTA(04-10) | 2 SAAT | Theme 8: Digital Era | 1. Stating personal opinions in everyday conversations 2. Stating preferences 3. Stating causes and effects 4. Giving an extended description and detailed information about people/places/events |  |
| MAYIS | 29.HAFTA(11-17) | 2 SAAT | Theme 9: Modern Heroes and Heroines | 1.Talking about imaginary situations 2. Expressing wishes 3.Guessing meaning from the context |  |
| MAYIS | 30.HAFTA(18-24) | 2 SAAT | Theme 9: Modern Heroes and Heroines | 1.Talking about imaginary situations 2. Expressing wishes 3.Guessing meaning from the context | **19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı** |
| MAYIS | 31.HAFTA(25-31) | 2 SAAT | Theme 9: Modern Heroes and Heroines | 1.Talking about imaginary situations 2. Expressing wishes 3.Guessing meaning from the context |  |
| HAZİRAN | 32.HAFTA(01-07) | 2 SAAT | Theme 10: Shopping | 1. Making comparisons 2. Talking about different kinds of clothing and shopping 3. Describing objects, and people |  |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 37 haftadır.**