**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **TOPICS** | **APPROACHES TO LEARNING** | **MATERIALS** | **OBJECTIVES AND ATTITUDES** | **DEĞERLENDİRME** |
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| EYLÜL | 1.HAFTA(08-14) | 4 SAAT | Meeting new people and introducing oneself and family members Talking about possessions Asking for and giving directions | Listening ? Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text. ? Students will be able to detect specific information about jobs/countries/ nationalities Pronunciation ? Students will be able to recognize contracted forms of “am, is, are” and “have/has”. | Games/Fun Road Signs Postcards and Greeting Cards Maps Note Taking | UNIT 1 Studying Abroad |  |
| EYLÜL | 2.HAFTA(15-21) | 4 SAAT | Meeting new people and introducing oneself and family members Talking about possessions Asking for and giving directions | Speaking ? Students will be able to introduce themselves and their family members ? Students will be able to ask and answer about their personal belongings ? Students will be able to ask for and give simple directions in simple phrases | Spoken Presentations Songs Descriptive/ Biographical Texts | UNIT 1 Studying Abroad |  |
| EYLÜL | 3.HAFTA(22-28) | 4 SAAT | Meeting new people and introducing oneself and family members Talking about possessions Asking for and giving directions | Writing ? Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form). | Comics Survey on Personal Life (find someone who) E-mails | UNIT 1 Studying Abroad |  |
| EKİM | 4.HAFTA(29-05) | 4 SAAT | Meeting new people and introducing oneself and family members Talking about possessions Asking for and giving directions | Reading ? Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails. ? Students will be able to find specific information in a simple text about jobs/nationalities/countries. | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | UNIT 1 Studying Abroad |  |
| EKİM | 5.HAFTA(06-12) | 4 SAAT | Talking about locations of things Asking about and describing our neighborhood Making comparisons | Listening ? Students will be able to respond to the questions related to the topic of a recorded text/video ? Students will be able to locate the things as they listen to information about the instructions Pronunciation ? Students will be able to differentiate /ı/ and /i:/ sounds. Eg. sit /sıt/ seat /si?t/ | Product Labels Brochures Discount Banners High-end Flea Market | Unit 2 My Environment |  |
| EKİM | 6.HAFTA(13-19) | 4 SAAT | Talking about locations of things Asking about and describing our neighborhood Making comparisons | Speaking ? Students will be able to ask about and describe their neighbourhood. ? Students will be able to compare people, places and objects around them. ? Students will be able to ask and answer questions about location of things and places | Songs Games Poster Advertisements Note taking Comparing | Unit 2 My Environment |  |
| EKİM | 7.HAFTA(20-26) | 4 SAAT | Talking about locations of things Asking about and describing our neighborhood Making comparisons | Writing ? Students will be able to fill in a chart comparing cities in different countries/Turkey. ? Students will be able to describe different environments in simple sentences and phrases | Role play Information Gap Descriptive Text Tables/graphics | Unit 2 My Environment |  |
| EKİM-KASIM | 8.HAFTA(27-02) | 4 SAAT | Talking about locations of things Asking about and describing our neighborhood Making comparisonsTalking about locations of things Asking about and describing our neighborhood Making comparisonsTalking about locations of things Asking about and describing our neighborhood Making comparisons | Reading ? Students will be able to read a simple text for specific information about their neighbourhood/city etcReading ? Students will be able to read a simple text for specific information about their neighbourhood/city etcReading ? Students will be able to read a simple text for specific information about their neighbourhood/city etc | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRYDISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRYDISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 2 My EnvironmentUnit 2 My EnvironmentUnit 2 My Environment | **Cumhuriyet Bayramı** |
| KASIM | 9.HAFTA(03-09) | 4 SAAT | Talking about likes/ dislikes, hobbies and free time activities Expressing opinions Making preferences Asking about and telling the time and the date Inviting and refusing/accepting an invitation | Listening ? Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. ? Students will be able to reorder a recorded conversation about making invitations/ offers Pronunciation ? Students will be able to differentiate /t/ sound from / ? / sound. Eg. ten /ten/ thin / ?ın/ | Self-prepared video Competitions Podcasts Magazines Newspapers Movie Tracks | Unit 3 Movies | **Kızılay Haftası** |
| KASIM | 10.HAFTA(17-23) | 4 SAAT | Talking about likes/ dislikes, hobbies and free time activities Expressing opinions Making preferences Asking about and telling the time and the date Inviting and refusing/accepting an invitation | Speaking ? Students will be able to express their opinions about free time activites. ? Students will be able to ask about and tell the time and the date ? Students will be able to talk about their preferences of hobbies and free time activities ? Students will be able to act out a dialogue about accepting and refusing an invitation | Movies Internet Websites Graphics/Charts Jigsaw Puzzle Oral Retelling Narrative Text | Unit 3 Movies | **Dünya Çocuk Hakları Günü** |
| KASIM | 11.HAFTA(24-30) | 4 SAAT | Talking about likes/ dislikes, hobbies and free time activities Expressing opinions Making preferences Asking about and telling the time and the date Inviting and refusing/accepting an invitation | Writing ? Students will be able to write their opinions on a blog ? Students will be able to write short text messages to invite their friends for a movie Reading ? Students will be able to scan film reviews on blogs to decide which movie to see ? Students will be able to find the main idea of a text about movies | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | Unit 3 Movies | **Öğretmenler Günü** |
| ARALIK | 12.HAFTA(01-07) | 4 SAAT | Describing daily routines Talking about abilities Talking about frequencies of activities | Listening ? Students will be able to identify the subject of a text with the help of familiar words ? Students will be able to identify time expressions of daily routines. | Magazines Newspapers Internet websites | Unit 4 Human in Nature | **Dünya Engelliler Günü** |
| ARALIK | 13.HAFTA(08-14) | 4 SAAT | Describing daily routines Talking about abilities Talking about frequencies of activities | Pronunciation ? Students will be able to pronounce /s/ , /z/ and / ız/ sounds. Eg. runs /r?ns/ brings /brı?z/ watches /w?t?ız/ Speaking ? Students will be able to talk about their abilities. ? Students will be able to talk about their daily activities and the frequencies of those activities | Graphics/Charts TV news broadcasts Monologues Jigsaw | Unit 4 Human in Nature |  |
| ARALIK | 14.HAFTA(15-21) | 4 SAAT | Describing daily routines Talking about abilities Talking about frequencies of activities | Writing ? Students will be able to write about their friend's daily life and the frequencies of their activities ? Students will be able to write a short paragraph about love for nature. Reading ? Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events ? Students will be able to scan reading passages about people to find out different/unusual abilities | Informative texts DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 4 Human in Nature |  |
| ARALIK | 15.HAFTA(22-28) | 4 SAAT | Asking about and describing people’s appearances and characters Comparing characteristics and appearances Expressing opinions (Agreeing, disagreeing, etc…) Talking about current activities | Listening ? Students will be able to identify the descriptions of people’s appearances in a recorded text sts | TV/Radio/Podca Magazine/Newspaper Games/Fun Comics Songs Videos Poem | Unit 5 Inspirational People |  |
| ARALIK-OCAK | 16.HAFTA(29-04) | 4 SAAT | Asking about and describing people’s appearances and characters Comparing characteristics and appearances Expressing opinions (Agreeing, disagreeing, etc…) Talking about current activitiesAsking about and describing people’s appearances and characters Comparing characteristics and appearances Expressing opinions (Agreeing, disagreeing, etc…) Talking about current activities | Pronunciation ? Students will be able to practice /? / sound. Eg. Bringing /brı?ı?/ Speaking ? Students will be able to compare characteristics of different well-known people by expressing their opinions ? Students will be able to describe current actions in pictures.Pronunciation ? Students will be able to practice /? / sound. Eg. Bringing /brı?ı?/ Speaking ? Students will be able to compare characteristics of different well-known people by expressing their opinions ? Students will be able to describe current actions in pictures. | Videos Poem Note Taking Fan Letters Character DiariesVideos Poem Note Taking Fan Letters Character Diaries | Unit 5 Inspirational PeopleUnit 5 Inspirational People | **Yılbaşı Tatili** |
| OCAK | 17.HAFTA(05-11) | 4 SAAT | Asking about and describing people’s appearances and characters Comparing characteristics and appearances Expressing opinions (Agreeing, disagreeing, etc…) Talking about current activities | Writing ? Students will be able to write a text comparing characteristics of people by giving their opinions ? Students will be able to write a text describing their inspirational character | Role Play Survey on Appearances at School Guess Who Interview | Unit 5 Inspirational People |  |
| OCAK | 18.HAFTA(12-18) | 4 SAAT | REVISIONREVISION | Reading ? Students will be able to scan a text for specific information. ? Students will be able to guess the meanings of unknown words from the contextsReading ? Students will be able to scan a text for specific information. ? Students will be able to guess the meanings of unknown words from the contexts | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-AssessmentDISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | Unit 5 Inspirational PeopleUnit 5 Inspirational People | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 19.HAFTA(02-08) | 4 SAAT | Asking about and describing cities Identifying cultural differences Talking about travel and tourism Ordering food | Listening ? Students will be able to detect specific information in public announcements at the airport / train station etc ? Students will be able to identify the most frequently used expressions to order food in a restaurant | Announcements Newspaper Transportation Schedules Graphics/Currency Charts Film Comics | Unit 6 Bridging Cultures | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(09-15) | 4 SAAT | Asking about and describing cities Identifying cultural differences Talking about travel and tourism Ordering food | Pronunciation ? Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /verı/ well /wel/ Speaking ? Students will be able to take part in a dialogue about ordering food at a restaurant/cafe ? Students will be able to take part in conversations that can occur while travelling ? Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket ? Students will be able to talk about some basic cultural differences of places they have visited | Maps Road Signs Expository Texts Note Taking Role Play Songs | Unit 6 Bridging Cultures |  |
| ŞUBAT | 21.HAFTA(16-22) | 4 SAAT | Asking about and describing cities Identifying cultural differences Talking about travel and tourism Ordering food | Writing ? Students will be able to write a short message to leave at the reception desk for their parents ? Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons Reading ? Students will able to scan short texts describing some famous cities in the world for specific information ? Students will be able to get the main points of the informative texts related to intercultural differences | Surveying Guessing DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 6 Bridging Cultures |  |
| ŞUBAT-MART | 22.HAFTA(23-01) | 4 SAAT | Talking about past events Making inquiries Asking and answering questions in an interview | Listening ? Students will be able to organize information on world heritage in a recorded text/video ? Students will be able to respond to simple questions/ statements in a recorded interview. | Making Timeline Films Literary Texts (poem, story, etc.) Story Boards Summary Writing | Unit 7 World Heritage |  |
| MART | 23.HAFTA(02-08) | 4 SAAT | Talking about past events Making inquiries Asking and answering questions in an interview | Pronunciation ? Students will be able to sound natural producing “-ed” sounds in regular past verbs and the pronunciation of /w?z/ and /w?z/. Speaking ? Students will be able to ask and answer simple questions in an interview about past times and past events. ? Students will be able to give a short simple presentation about an ancient civilization they have searched before | Oral Retelling Jigsaw Puzzle Compare and Contrast /Narrative Texts Repeating Role Play | Unit 7 World Heritage |  |
| MART | 24.HAFTA(09-15) | 4 SAAT | Talking about past events Making inquiries Asking and answering questions in an interview | Writing ? Students will be able to write a series of sentences about historical places they visited in the past Reading .Students will be able to ask and answer the questions about a text related to the world heritage ? Students will be able to reorder the events in a short story. | Song/ Chants DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 7 World Heritage |  |
| MART | 25.HAFTA(23-29) | 4 SAAT | Asking for and giving advice Giving and understanding simple instructions in case of emergency Talking about something that has happened recently Expressing obligations and prohibitions | Listening ? Students will be able to identify the most frequently used expressions about health problems | TV Radio Newspaper Patient Information Leaflets (PILs) Songs/Chants Expository Texts | Unit 8 Emergency and Health Problems 18th March The Remembrance of Çanakkale Martyrs (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi) | **SINAV HAFTASI** |
| MART-NİSAN | 26.HAFTA(30-05) | 4 SAAT | Asking for and giving advice Giving and understanding simple instructions in case of emergency Talking about something that has happened recently Expressing obligations and prohibitions | Speaking ? Students will be able to ask for help from the emergency services in areas of immediate need ? Students will be able to ask for and give advice about health problems ? Students will be able to express obligations, responsibilities and prohibitions in social life Pronunciation ? Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation) | Oral Retelling Spoken Presentation Advice Columns Brochures | Unit 8 Emergency and Health Problems |  |
| NİSAN | 27.HAFTA(06-12) | 4 SAAT | Asking for and giving advice Giving and understanding simple instructions in case of emergency Talking about something that has happened recently Expressing obligations and prohibitions | Writing ? Students will be able to prepare posters/leaflet/brochures about safety and health at work Reading ? Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | Unit 8 Emergency and Health Problems |  |
| NİSAN | 28.HAFTA(13-19) | 4 SAAT | Asking for and giving suggestions Doing shopping Making requests Talking about future plans Making and answering phone calls | Listening ? Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call. ? Students will be able to recognise the most frequently used expressions related to shopping in a recorded text. | Games/ Fun Invitation Cards Menus Songs Note Taking | Unit 9 Invitations and Celebrations |  |
| NİSAN | 29.HAFTA(20-26) | 4 SAAT | Asking for and giving suggestions Doing shopping Making requests Talking about future plans Making and answering phone calls | Pronunciation ? Students will be able to practice "yod coalescence". (Could you…? Would you …?). Speaking ? Students will be able to make and respond to suggestions/ requests. ? Students will be able to describe future plans and arrangements ? Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping | Oral Retelling Singing E-mails Invitee Lists Letters | Unit 9 Invitations and Celebrations | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 30.HAFTA(27-03) | 4 SAAT | Asking for and giving suggestions Doing shopping Making requests Talking about future plans Making and answering phone calls | Writing ? Students will be able to write simple invitation letters ? Students will be able to write a short paragraph about their future plans. | Telephone Conversations Coupons Posters Tables | Unit 9 Invitations and Celebrations (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı) | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(04-10) | 4 SAAT | Asking for and giving suggestions Doing shopping Making requests Talking about future plans Making and answering phone calls | Reading ? Students will be able to find the supporting ideas in a text | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Unit 9 Invitations and Celebrations |  |
| MAYIS | 32.HAFTA(11-17) | 4 SAAT | Making predictions about the future Asking for and giving opinion (agreement, disagreement, etc…) Interrupting someone in a conversation Gaining time in a conversation | Listening ? Students will be able to put the events in a TV broadcast in order. | TV/Podcasts Magazine/Newspapers Brochures Print Media Comics Internet Websites Graphics/Charts | Unit 10 Television and social media |  |
| MAYIS | 33.HAFTA(18-24) | 4 SAAT | Making predictions about the future Asking for and giving opinion (agreement, disagreement, etc…) Interrupting someone in a conversation Gaining time in a conversation | Pronunciation ? Students will be able to practice /d/ and /?/ sounds. Eg. Day /deı/ They / ?e? / Speaking ? Students will be able to make predictions about the future. ? Students will be able to agree or disagree with others by giving their opinions ? Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation. | Poems Jigsaw Puzzle Note Taking Summary Writing Spoken Presentation Simple Discussion Poster | Unit 10 Television and social media (19 MAYIS GENÇLİK VE SPOR BAYRAMI) | **19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı** |
| HAZİRAN | 34.HAFTA(01-07) | 4 SAAT | Making predictions about the future Asking for and giving opinion (agreement, disagreement, etc…) Interrupting someone in a conversation Gaining time in a conversation | Writing ? Students will be able to write a comment on a topic via social media. | Advertisements Persuasive Essays Cause and Effect Essays | Unit 10 Television and social media |  |
| HAZİRAN | 35.HAFTA(08-14) | 4 SAAT | Making predictions about the future Asking for and giving opinion (agreement, disagreement, etc…) Interrupting someone in a conversation Gaining time in a conversation | Reading ? Students will be able to skim short and simple texts to draw a conclusion in terms of social media | DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY ELP Self-Assessment | Unit 10 Television and social media | **SINAV HAFTASI** |
| HAZİRAN | 36.HAFTA(15-21) | 4 SAAT | REVISION | REVISION | REVISION | Unit 10 Television and social media |  |
| HAZİRAN | 37.HAFTA(22-28) | 4 SAAT | REVISION | REVISION | REVISION | Unit 10 Television and social media | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 36 haftadır.**