**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **FUNCTIONS** | **TOPICS** | **LANGUAGE TASKS AND STUDY SKILLS/METHODS** | **MATERIALS** | **DEĞERLENDİRME** |
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| EYLÜL | 1.HAFTA(09-15) | 2 SAAT | Telling people what we know | Unit 1:Words | Listening• Students will be able to identify words that are common to both Turkish and English.• Students will be able to match written letters with the sounds produced.Speaking• Students will be able to use the correct word to identify certain objects, people or animals. | • Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos• Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching• Assignments Students prepare a visual dictionary to show the words they know in English. | **2019-2020 Eğitim-Öğretim yılı başlangıcı** |
| EYLÜL | 2.HAFTA(16-22) | 2 SAAT | Telling people what we know | Unit 1:Words | Listening• Students will be able to identify words that are common to both Turkish and English.• Students will be able to match written letters with the sounds produced.Speaking• Students will be able to use the correct word to identify certain objects, people or animals. | • Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos• Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching• Assignments Students prepare a visual dictionary to show the words they know in English. |  |
| EYLÜL | 3.HAFTA(23-29) | 2 SAAT | Telling people what we know | Unit 1:Words | Listening• Students will be able to identify words that are common to both Turkish and English.• Students will be able to match written letters with the sounds produced.Speaking• Students will be able to use the correct word to identify certain objects, people or animals. | • Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos• Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching• Assignments Students prepare a visual dictionary to show the words they know in English. |  |
| EYLÜL-EKİM | 4.HAFTA(30-06) | 2 SAAT | Asking someone’s name Greeting and meeting people | Unit 2: Friends | Listening• Students will be able to understand simple expressions about greeting and meeting someone.• Students will be able to understand when someone introduces him or herself.Speaking• Students will be able to use everyday expressions for greeting and meeting someone.• Students will be able to ask questions to learn some-one’s name. • Students will be able to ask questions to find out how they are doing.• Students will be able to introduce themselves.Intercultural Awareness• Students will be able to greet people others in other languages in addition to Turkish and English. | • Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos• Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling MatchingQuestions and Answers Reordering• Assignments Students prepare masks to represent imaginary characters and then meet others and introduce themselves.• Students prepare a poster to demonstrate how people greet each other |  |
| EKİM | 5.HAFTA(07-13) | 2 SAAT | Asking someone’s name Greeting and meeting people | Unit 2: Friends | Listening• Students will be able to understand simple expressions about greeting and meeting someone.• Students will be able to understand when someone introduces him or herself.Speaking• Students will be able to use everyday expressions for greeting and meeting someone.• Students will be able to ask questions to learn some-one’s name. • Students will be able to ask questions to find out how they are doing.• Students will be able to introduce themselves.Intercultural Awareness• Students will be able to greet people others in other languages in addition to Turkish and English. | • Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos• Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling MatchingQuestions and Answers Reordering• Assignments Students prepare masks to represent imaginary characters and then meet others and introduce themselves.• Students prepare a poster to demonstrate how people greet each other |  |
| EKİM | 6.HAFTA(14-20) | 2 SAAT | Asking someone’s name Greeting and meeting people | Unit 2: Friends | Listening• Students will be able to understand simple expressions about greeting and meeting someone.• Students will be able to understand when someone introduces him or herself.Speaking• Students will be able to use everyday expressions for greeting and meeting someone.• Students will be able to ask questions to learn some-one’s name. • Students will be able to ask questions to find out how they are doing.• Students will be able to introduce themselves.Intercultural Awareness• Students will be able to greet people others in other languages in addition to Turkish and English. | • Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos• Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling MatchingQuestions and Answers Reordering• Assignments Students prepare masks to represent imaginary characters and then meet others and introduce themselves.• Students prepare a poster to demonstrate how people greet each other |  |
| EKİM | 7.HAFTA(21-27) | 2 SAAT | Apologizing Giving and responding to simple instructions Asking for clarificationGiving simple directions | Unit 3: In the Classroom | Listening• Students will be able to understand instructions and follow short, simple directions. Speaking• Students will be able to tell others to do things around the classroom.• Students will be able to ask for clarification by asking the speaker to repeat what has been said.• Students will be able to express and respond to thanks. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items |  |
| EKİM-KASIM | 8.HAFTA(28-03) | 2 SAAT | Apologizing Giving and responding to simple instructions Asking for clarificationGiving simple directionsApologizing Giving and responding to simple instructions Asking for clarificationGiving simple directions | Unit 3: In the ClassroomUnit 3: In the Classroom | Listening• Students will be able to understand instructions and follow short, simple directions. Speaking• Students will be able to tell others to do things around the classroom.• Students will be able to ask for clarification by asking the speaker to repeat what has been said.• Students will be able to express and respond to thanks.Listening• Students will be able to understand instructions and follow short, simple directions. Speaking• Students will be able to tell others to do things around the classroom.• Students will be able to ask for clarification by asking the speaker to repeat what has been said.• Students will be able to express and respond to thanks. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary itemsContexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items | **Cumhuriyet Bayramı** |
| KASIM | 9.HAFTA(04-10) | 2 SAAT | Apologizing Giving and responding to simple instructions Asking for clarificationGiving simple directions | Unit 3: In the Classroom | Listening• Students will be able to understand instructions and follow short, simple directions. Speaking• Students will be able to tell others to do things around the classroom.• Students will be able to ask for clarification by asking the speaker to repeat what has been said.• Students will be able to express and respond to thanks. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items | **Kızılay Haftası** |
| KASIM | 10.HAFTA(11-17) | 2 SAAT | Apologizing Giving and responding to simple instructions Asking for clarificationGiving simple directions | Unit 3: In the Classroom | Listening• Students will be able to understand instructions and follow short, simple directions. Speaking• Students will be able to tell others to do things around the classroom.• Students will be able to ask for clarification by asking the speaker to repeat what has been said.• Students will be able to express and respond to thanks. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items |  |
| KASIM-ARALIK | 11.HAFTA(25-01) | 2 SAAT | Expressing quantity Making simple inquiries Naming common objects Naming numbers | Unit 4:Numbers | Listening• Students will be able to identify and understand the names of some classroom objects.• Students will be able to recognize the numbers 1 through 10.• Students will be able identify quantities of things.Speaking• Students will be able to express the correct names of the classroom objects.• Students will be able to count numbers from 1 to 10.• Students will be able express quantities of things. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• In pairs, students prepare a puzzle about numbers. |  |
| ARALIK | 12.HAFTA(02-08) | 2 SAAT | Expressing quantity Making simple inquiries Naming common objects Naming numbers | Unit 4:Numbers | Listening• Students will be able to identify and understand the names of some classroom objects.• Students will be able to recognize the numbers 1 through 10.• Students will be able identify quantities of things.Speaking• Students will be able to express the correct names of the classroom objects.• Students will be able to count numbers from 1 to 10.• Students will be able express quantities of things. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• In pairs, students prepare a puzzle about numbers. | **Dünya Engelliler Günü** |
| ARALIK | 13.HAFTA(09-15) | 2 SAAT | Expressing quantity Making simple inquiries Naming common objects Naming numbers | Unit 4:Numbers | Listening• Students will be able to identify and understand the names of some classroom objects.• Students will be able to recognize the numbers 1 through 10.• Students will be able identify quantities of things.Speaking• Students will be able to express the correct names of the classroom objects.• Students will be able to count numbers from 1 to 10.• Students will be able express quantities of things. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• In pairs, students prepare a puzzle about numbers. |  |
| ARALIK | 14.HAFTA(16-22) | 2 SAAT | Expressing quantity Making simple inquiries Naming common objects Naming numbers | Unit 4:Numbers | Listening• Students will be able to identify and understand the names of some classroom objects.• Students will be able to recognize the numbers 1 through 10.• Students will be able identify quantities of things.Speaking• Students will be able to express the correct names of the classroom objects.• Students will be able to count numbers from 1 to 10.• Students will be able express quantities of things. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• In pairs, students prepare a puzzle about numbers. |  |
| ARALIK | 15.HAFTA(23-29) | 2 SAAT | Expressing likes and dislikes Making simple inquiries Naming colors Expressing quantity | Unit 5:Colors | Listening• Students will be able to identify the colors of things.Speaking• Students will be able to name the colors of things.• Students will be able to talk about the colors they like. • Students will be able to express quantities of things. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• Students prepare a color scale by cutting and pasting colored papers and then present it. |  |
| ARALIK-OCAK | 16.HAFTA(30-05) | 2 SAAT | Expressing likes and dislikes Making simple inquiries Naming colors Expressing quantity | Unit 5:Colors | Listening• Students will be able to identify the colors of things.Speaking• Students will be able to name the colors of things.• Students will be able to talk about the colors they like. • Students will be able to express quantities of things. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• Students prepare a color scale by cutting and pasting colored papers and then present it. | **Yılbaşı Tatili** |
| OCAK | 17.HAFTA(06-12) | 2 SAAT | Expressing likes and dislikes Making simple inquiries Naming colors Expressing quantity | Unit 5:Colors | Listening• Students will be able to identify the colors of things.Speaking• Students will be able to name the colors of things.• Students will be able to talk about the colors they like. • Students will be able to express quantities of things. | Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• Students prepare a color scale by cutting and pasting colored papers and then present it. |  |
| OCAK | 18.HAFTA(13-19) | 2 SAAT | Revision of the FIRST TERM | Revision of the FIRST TERM | Revision of the FIRST TERM | Revision of the FIRST TERM | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 19.HAFTA(03-19) | 2 SAAT | Making simple inquiries Making simple suggestions | Unit 6:At the Playground | Listening• Students will be able to understand short, simple directions.Speaking• Students will be able to make suggestions in a simple way.• Students will be able to ask and answer simple questions. | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• In groups, students draw and name the actions they have learnt. | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(10-16) | 2 SAAT | Making simple inquiries Making simple suggestions | Unit 6:At the Playground | Listening• Students will be able to understand short, simple directions.Speaking• Students will be able to make suggestions in a simple way.• Students will be able to ask and answer simple questions. | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• In groups, students draw and name the actions they have learnt. |  |
| ŞUBAT | 21.HAFTA(17-23) | 2 SAAT | Making simple inquiries Making simple suggestions | Unit 6:At the Playground | Listening• Students will be able to understand short, simple directions.Speaking• Students will be able to make suggestions in a simple way.• Students will be able to ask and answer simple questions. | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• In groups, students draw and name the actions they have learnt. |  |
| ŞUBAT-MART | 22.HAFTA(24-01) | 2 SAAT | Making simple inquiries Talking about possessions Telling someone what to do | Unit 7:Body Parts | Listening• Students will be able to understand the names of their body parts.Speaking• Students will be able to tell the names of their body parts.• Students will be able to give short, simple and oral instructions. | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments Students bring a photo or draw a picture to show/write the names of the body parts. |  |
| MART | 23.HAFTA(02-08) | 2 SAAT | Making simple inquiries Talking about possessions Telling someone what to do | Unit 7:Body Parts | Listening• Students will be able to understand the names of their body parts.Speaking• Students will be able to tell the names of their body parts.• Students will be able to give short, simple and oral instructions. | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments Students bring a photo or draw a picture to show/write the names of the body parts. |  |
| MART | 24.HAFTA(09-15) | 2 SAAT | Making simple inquiries Talking about possessions Telling someone what to do | Unit 7:Body Parts | Listening• Students will be able to understand the names of their body parts.Speaking• Students will be able to tell the names of their body parts.• Students will be able to give short, simple and oral instructions. | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments Students bring a photo or draw a picture to show/write the names of the body parts. | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 25.HAFTA(16-22) | 2 SAAT | Making simple inquiries Talking about possessions Telling someone what to do | Unit 7:Body Parts | Listening• Students will be able to understand the names of their body parts.Speaking• Students will be able to tell the names of their body parts.• Students will be able to give short, simple and oral instructions. | Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs VideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments Students bring a photo or draw a picture to show/write the names of the body parts. | **Şehitler Günü** |
| MART | 26.HAFTA(23-29) | 2 SAAT | Making simple inquiries Talking about locations of things | Unit 8:Pets | Listening• Students will be able to identify certain pet animals.• Students will be able to follow short and simple oral instructions about the names and locations of pet animalsSpeaking• Students will be able to say the names of certain pet animals.• Students will be able to say where the animals are by pointing out them. | Contexts Advertisements Captions Cartoons Conversations FablesIllustrations Songs StoriesVideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls. |  |
| MART-NİSAN | 27.HAFTA(30-05) | 2 SAAT | Making simple inquiries Talking about locations of things | Unit 8:Pets | Listening• Students will be able to identify certain pet animals.• Students will be able to follow short and simple oral instructions about the names and locations of pet animalsSpeaking• Students will be able to say the names of certain pet animals.• Students will be able to say where the animals are by pointing out them. | Contexts Advertisements Captions Cartoons Conversations FablesIllustrations Songs StoriesVideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls. |  |
| NİSAN | 28.HAFTA(13-19) | 2 SAAT | Making simple inquiries Talking about locations of things | Unit 8:Pets | Listening• Students will be able to identify certain pet animals.• Students will be able to follow short and simple oral instructions about the names and locations of pet animalsSpeaking• Students will be able to say the names of certain pet animals.• Students will be able to say where the animals are by pointing out them. | Contexts Advertisements Captions Cartoons Conversations FablesIllustrations Songs StoriesVideosTasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers Assignments • Students keep expanding their visual dictionary by including new vocabulary items.• Students draw the pet animals they have learnt to prepare posters and then display them on the classroom walls. |  |
| NİSAN | 29.HAFTA(20-26) | 2 SAAT | Expressing likes and dislikes Giving and responding to simple instructions Telling someone what to do | Unit 9:Fruits | Listening• Students will be able to recognize the names of fruits.Speaking• Students will be able to talk about the fruit they like.• Students will be able to tell others to do things with fruits by pointing out them. | Contexts Advertisements Conversations Coupons Fairytales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers Assignments • Students draw a fruit basket with the fruit they like and name them. • Students play a game “find someone who” by asking each other about the fruit they like and dislike. | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 30.HAFTA(27-03) | 2 SAAT | Expressing likes and dislikes Giving and responding to simple instructions Telling someone what to do | Unit 9:Fruits | Listening• Students will be able to recognize the names of fruits.Speaking• Students will be able to talk about the fruit they like.• Students will be able to tell others to do things with fruits by pointing out them. | Contexts Advertisements Conversations Coupons Fairytales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers Assignments • Students draw a fruit basket with the fruit they like and name them. • Students play a game “find someone who” by asking each other about the fruit they like and dislike. | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(04-10) | 2 SAAT | Expressing likes and dislikes Giving and responding to simple instructions Telling someone what to do | Unit 9:Fruits | Listening• Students will be able to recognize the names of fruits.Speaking• Students will be able to talk about the fruit they like.• Students will be able to tell others to do things with fruits by pointing out them. | Contexts Advertisements Conversations Coupons Fairytales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers Assignments • Students draw a fruit basket with the fruit they like and name them. • Students play a game “find someone who” by asking each other about the fruit they like and dislike. |  |
| MAYIS | 32.HAFTA(11-17) | 2 SAAT | Expressing likes and dislikes Giving and responding to simple instructions Telling someone what to do | Unit 9:Fruits | Listening• Students will be able to recognize the names of fruits.Speaking• Students will be able to talk about the fruit they like.• Students will be able to tell others to do things with fruits by pointing out them. | Contexts Advertisements Conversations Coupons Fairytales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers Assignments • Students draw a fruit basket with the fruit they like and name them. • Students play a game “find someone who” by asking each other about the fruit they like and dislike. |  |
| MAYIS | 33.HAFTA(18-24) | 2 SAAT | Expressing abilities Expressing likes and dislikes Making simple inquiries | Unit 10:Animals | Listening• Students will be able to recognize the names of certain animals.• Students will be able to understand common expressions about abilities.Speaking• Students will be able to talk about the animals they like/dislike.• Students will be able to talk about abilities. | Contexts Advertisements Conversations Coupons Fairytales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers Assignments• Students complete and reflect on their visual dictionary by including new vocabulary items. • In groups, students prepare animal masks and color them. | **19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı** |
| MAYIS | 34.HAFTA(25-31) | 2 SAAT | Expressing abilities Expressing likes and dislikes Making simple inquiries | Unit 10:Animals | Listening• Students will be able to recognize the names of certain animals.• Students will be able to understand common expressions about abilities.Speaking• Students will be able to talk about the animals they like/dislike.• Students will be able to talk about abilities. | Contexts Advertisements Conversations Coupons Fairytales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers Assignments• Students complete and reflect on their visual dictionary by including new vocabulary items. • In groups, students prepare animal masks and color them. |  |
| HAZİRAN | 35.HAFTA(01-07) | 2 SAAT | Expressing abilities Expressing likes and dislikes Making simple inquiries | Unit 10:Animals | Listening• Students will be able to recognize the names of certain animals.• Students will be able to understand common expressions about abilities.Speaking• Students will be able to talk about the animals they like/dislike.• Students will be able to talk about abilities. | Contexts Advertisements Conversations Coupons Fairytales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making puppets Matching Questions and Answers Assignments• Students complete and reflect on their visual dictionary by including new vocabulary items. • In groups, students prepare animal masks and color them. |  |
| HAZİRAN | 36.HAFTA(08-14) | 2 SAAT | Consolidation | Consolidation | Consolidation | Consolidation |  |
| HAZİRAN | 37.HAFTA(15-21) | 2 SAAT | Consolidation | Consolidation | Consolidation | Consolidation | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 37 haftadır.**