**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI  
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **TOPICS** | **APPROACHES TO LEARNING** | **MATERIALS** | **OBJECTIVES AND ATTITUDES** | **DEĞERLENDİRME** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| EYLÜL | 1.HAFTA(09-15) | 4 SAAT | introducing myself talking about jobs asking for and giving directions | Listening ? an informal dialogue (listening for gist and specific information) ? short talks (differentiating jobrelated vocabulary) ? an informal dialogue (listening for gist and understanding directions) Pronunciation ? short forms of have/ has got | Englishhood A1/A2 SB - Unit 1 , Audio CD, Digital Classroom material, Englishhood WB | UNIT 1 Studying Abroad | **2024-2025 Eğitim-Öğretim yılı başlangıcı** |
| EYLÜL | 2.HAFTA(16-22) | 4 SAAT | introducing myself talking about jobs asking for and giving directions | Speaking ? talking about personal belongings and giving personal information ? asking and answering questions about other people’s possessions ? asking for and giving directions using a map | Englishhood A1/A2 SB - Unit 1 , Audio CD, Digital Classroom material, Englishhood WB | UNIT 1 Studying Abroad |  |
| EYLÜL | 3.HAFTA(23-29) | 4 SAAT | introducing myself talking about jobs asking for and giving directions | Writing ? a message with personal information for the school chat room ? a greeting card ? a postcard | Englishhood A1/A2 SB Unit 1 , Audio CD, Digital Classroom material, Englishhood WB | UNIT 1 Studying Abroad |  |
| EKİM | 4.HAFTA(30-06) | 4 SAAT | introducing myself talking about jobs asking for and giving directions | Reading ? an informal dialogu (meeting new people) ? a greeting car and an informal dialogue ? a postcard | Englishhood A1/A2 SB - Unit 1 , Audio CD, Digital Classroom material, Englishhood WB | UNIT 1 Studying Abroad |  |
| EKİM | 5.HAFTA(07-13) | 4 SAAT | asking for and giving permission expressing preferences shopping in a clothes shop | Listening ? short conversations (listening for gist) ? an informal dialogue (understanding comparisons) ? short talks (locating talks in the correct environment) Pronunciation ? rising and falling intonation ? /I/ and /i:/ sounds | Englishhood A1/A2 SB - Unit 2, Audio CD, Digital Classroom material, Englishhood WB | Unit 2 My Environment |  |
| EKİM | 6.HAFTA(14-20) | 4 SAAT | asking for and giving permission expressing preferences shopping in a clothes shop | Speaking ? describing locations of things using there is / there are and prepositions of place ? asking questions about and describing an ideal environment ? asking for and giving information about prices and quantities | Englishhood A1/A2 SB - Unit 2, Audio CD, Digital Classroom material, Englishhood WB | Unit 2 My Environment |  |
| EKİM | 7.HAFTA(21-27) | 4 SAAT | asking for and giving permission expressing preferences shopping in a clothes shop | Writing ? a blog entry with a description of a school environment ? an informal email describing an environment ? sentences comparing prices in different countries | Englishhood A1/A2 SB - Unit 2, Audio CD, Digital Classroom material, Englishhood WB | Unit 2 My Environment |  |
| EKİM-KASIM | 8.HAFTA(28-03) | 4 SAAT | asking for and giving permission expressing preferences shopping in a clothes shopasking for and giving permission expressing preferences shopping in a clothes shop | Reading ? an article (schools in different countries) ? an informal email (asking for an opinion) ? a blog entry (teenagers’ favourite shops)Reading ? an article (schools in different countries) ? an informal email (asking for an opinion) ? a blog entry (teenagers’ favourite shops) | Englishhood A1/A2 SB - Unit 2, Audio CD, Digital Classroom material, Englishhood WBEnglishhood A1/A2 SB - Unit 2, Audio CD, Digital Classroom material, Englishhood WB | Unit 2 My EnvironmentUnit 2 My Environment | **Cumhuriyet Bayramı** |
| KASIM | 9.HAFTA(04-10) | 4 SAAT | inviting - accepting / refusing with excuses asking for and telling the time asking for and expressing an opinioninviting - accepting / refusing with excuses asking for and telling the time asking for and expressing an opinion | Listening ? informal dialogues (identifying phrases to make and accept / refuse invitations) ? informal dialogues (understanding the time) ? a short talk (identifying vocabulary related to expressing opinions and discussing movies) Pronunciation ? /t/ and /?/ soundsListening ? informal dialogues (identifying phrases to make and accept / refuse invitations) ? informal dialogues (understanding the time) ? a short talk (identifying vocabulary related to expressing opinions and discussing movies) Pronunciation ? /t/ and /?/ sounds | Englishhood A1/A2 SB - Unit 3, Audio CD, Digital Classroom material, Englishhood WBEnglishhood A1/A2 SB - Unit 3, Audio CD, Digital Classroom material, Englishhood WB | Unit 3 MoviesUnit 3 Movies | **Atatürk Haftası** |
| KASIM | 10.HAFTA(18-24) | 4 SAAT | inviting - accepting / refusing with excuses asking for and telling the time asking for and expressing an opinion | Speaking ? making invitations and accepting / refusing them with excuses ? asking and telling the time, date and years ? expressing an opinion fluently in an informal debate related to movies | Englishhood A1/A2 SB - Unit 3, Audio CD, Digital Classroom material, Englishhood WB | Unit 3 Movies | **Dünya Çocuk Hakları Günü** |
| KASIM-ARALIK | 11.HAFTA(25-01) | 4 SAAT | inviting - accepting / refusing with excuses asking for and telling the time asking for and expressing an opinion | Writing ? informal text messages inviting sb for a movie ? a movie poster ? a movie review Reading ? an informal dialogue (talking about free time activities) ? movie posters and an informal dialogue ? movie reviews on a blog and an informal dialogue (deciding which movie to see) | Englishhood A1/A2 SB - Unit 3, Audio CD, Digital Classroom material, Englishhood WB | Unit 3 Movies |  |
| ARALIK | 12.HAFTA(02-08) | 4 SAAT | making arrangements making complaints and offering solutions showing that you don’t understand Present Simple (P) Adverbs of Frequency Present Simple (P-O-?) can (P-O-?) | Listening ? an informal dialogue (identifying time expressions for daily routines) ? a TV interview (identifying specific information on natural disasters) ? short talks (listening for specific information about other people’s abilities and talents) | Englishhood A1/A2 SB - Unit 4, Audio CD, Digital Classroom material, Englishhood WB | Unit 4 Human in Nature | **Dünya Engelliler Günü** |
| ARALIK | 13.HAFTA(09-15) | 4 SAAT | making arrangements making complaints and offering solutions showing that you don’t understand | Pronunciation ? /s/, /z/ and /Iz/ sounds ? sentence stress ? reduction of do/does in questions Speaking ? talking about daily activities ? discussing causes of environmental problems and offering solutions ? talking about abilities and talents | Englishhood A1/A2 SB - Unit 4, Audio CD, Digital Classroom material, Englishhood WB | Unit 4 Human in Nature |  |
| ARALIK | 14.HAFTA(16-22) | 4 SAAT | making arrangements making complaints and offering solutions showing that you don’t understand | Writing ? a short paragraph about an animal ? a poster about an environmental problem ? a short paragraph describing an imaginary superhero Reading ? short passages (wild animals) ? a newspaper article (description of a natural disaster) ? a magazine article (animals’ talents) | Englishhood A1/A2 SB - Unit 4, Audio CD, Digital Classroom material, Englishhood WB | Unit 4 Human in Nature |  |
| ARALIK | 15.HAFTA(23-29) | 4 SAAT | asking for and giving an opinion about clothes expressing opinions (agreeing and disagreeing) asking about and describing someone’s appearance and character Present Continuous (P) | Listening ? informal dialogues (recognising vocabulary for clothes and phrases to express an opinion) ? a short talk (identifying vocabulary related to celebrities) ? short talks (identifying opinions about different characters) | Englishhood A1/A2 SB - 5.Unit , Audio CD, Digital Classroom material, Englishhood WB | Unit 5 Celebrities |  |
| ARALIK-OCAK | 16.HAFTA(30-05) | 4 SAAT | asking for and giving an opinion about clothes expressing opinions (agreeing and disagreeing) asking about and describing someone’s appearance and character Present Continuous (P-O-?) | Pronunciation ? /?/ sound ? word stress Speaking ? describing other people’s clothes ? describing appearances and identifying people ? describing one’s favourite celebrity’s appearance and character | Englishhood A1/A2 SB - Unit 5, Audio CD, Digital Classroom material, Englishhood WB | Unit 5 Celebrities | **Yılbaşı Tatili** |
| OCAK | 17.HAFTA(06-12) | 4 SAAT | asking for and giving an opinion about clothes expressing opinions (agreeing and disagreeing) asking about and describing someone’s appearance and character Comparative & Superlative Degrees (irregular adjectives) - Adverbs of Manner | Writing ? a blog entry describing a celebrity’s clothes ? a diary entry ? a fan letter to a celebrity | Englishhood A1/A2 SB - Unit 5, Audio CD, Digital Classroom material, Englishhood WB | Unit 5 Celebrities |  |
| OCAK | 18.HAFTA(13-19) | 4 SAAT | REVISION | Reading ? a blog entry (comments on celebrities’ clothes) ? a passage (a celebrity’s appearance) ? an article (a celebritiy’s appearance and character) | Englishhood A1/A2 SB - Unit 5, Audio CD, Digital Classroom material, Englishhood WB | Unit 5 Celebrities | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 19.HAFTA(03-09) | 4 SAAT | contrasting countries and cultures asking for and telling th making suggestions and giving directions Present Simple VS Present Continuous Prepositions of Place & Movement The Imperative | Listening ? an informal dialogue (listening for gist and identifying vocabulary related to intercultural topics) ? formal announcements (understanding public announcements at the airport) ? short conversations (inferring situations, participants and procedures) | Englishhood A1/A2 SB - Unit 6, Audio CD, Digital Classroom material, Englishhood WB | Unit 6 Bridging Cultures | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(10-16) | 4 SAAT | contrasting countries and cultures asking for and telling th making suggestions and giving directions | Pronunciation ? /w/ and /v/ sounds Speaking ? making use of facial, paralinguistic and other clues to work out meanin ? buying a flight ticket over the phone ? taking part in conversations in situations that can occur when travelling | Englishhood A1/A2 SB - Unit 6, Audio CD, Digital Classroom material, Englishhood WB | Unit 6 Bridging Cultures |  |
| ŞUBAT | 21.HAFTA(17-23) | 4 SAAT | contrasting countries and cultures asking for and telling th making suggestions and giving directions | Writing ? a short paragraph about a city one would like to visit ? a hotel registration form ? a fact file with information about a city Reading ? informal emails (describing a place) ? formal and informal dialogues (at the airport) ? a blog entry (describingfamous cities in the world) | Englishhood A1/A2 SB - Unit 6, Audio CD, Digital Classroom material, Englishhood WB | Unit 6 Bridging Cultures |  |
| ŞUBAT-MART | 22.HAFTA(24-02) | 4 SAAT | making inquiries and giving information talking about past events showing interest Past Simple of the verb “be” (P-O-?) Past Simple (regular verbs) (P) Past Simple (irregular verbs) (P) Past Simple (regular and irregular verbs) (P-O-?) | Listening ? a short talk (listening for specific information) ? an interview (organising information on a wonder of the ancient world) ? simple questions (identifying the correct response) | Englishhood A1/A2 SB - 7.Unit , Audio CD, Digital Classroom material, Englishhood WB | Unit 7 Seven Wonders |  |
| MART | 23.HAFTA(03-09) | 4 SAAT | making inquiries and giving information talking about past events showing interest | Pronunciation ? /w?z/ and /w?z/ -ed endings in regular past verbs Speaking ? talking about famous people who lived in the past ? talking about what someone did yesterday ? asking and answering simple questions about past times and past activities | Englishhood A1/A2 SB - Unit 7, Audio CD, Digital Classroom material, Englishhood WB | Unit 7 Seven Wonders |  |
| MART | 24.HAFTA(10-16) | 4 SAAT | making inquiries and giving information talking about past events showing interest | Writing ? a short biography of a famous person ? a story that occurred in the past ? an informal email about a place one visited last weekend Reading ? a quiz on historic monument ? a blog entry (informative texts related to the Seven Wonders of the ancient world) ? an interview about a natural wonder | Englishhood A1/A2 SB - Unit 7, Audio CD, Digital Classroom material, Englishhood WB | Unit 7 Seven Wonders | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 25.HAFTA(17-23) | 4 SAAT | making an appointment with the doctor asking for and giving instructions in an emergency asking for and giving advice | Listening ? informal dialogues (identifying health problems) ? an announcement (understanding regulations in a public place) ? an informal dialogue (listening for gist) | Englishhood A1/A2 SB - Unit 8, Audio CD, Digital Classroom material, Englishhood WB | Unit 8 Emergency and Health Problems | **Şehitler Günü** |
| MART | 26.HAFTA(24-30) | 4 SAAT | making an appointment with the doctor asking for and giving instructions in an emergency asking for and giving advice | Pronunciation ? rising and falling intonation Speaking ? asking and answering simple questions about health problems ? talking about regulations in public places ? asking for and giving advice on various problems | Englishhood A1/A2 SB - Unit 8, Audio CD, Digital Classroom material, Englishhood WB | Unit 8 Emergency and Health Problems |  |
| NİSAN | 27.HAFTA(07-13) | 4 SAAT | making an appointment with the doctor asking for and giving instructions in an emergency asking for and giving advice | Writing ? a paragrapg about a past experience ? a short paragraph with instructions in case of an emergency ? a short paragrapg giving advice to a friend Reading ? formal and informal dialogues (health problems) ? signs and notices at a hospital ? a dialogue (at the doctor’s) | Englishhood A1/A2 SB - Unit 8, Audio CD, Digital Classroom material, Englishhood WB | Unit 8 Emergency and Health Problems |  |
| NİSAN | 28.HAFTA(14-20) | 4 SAAT | ordering at a fast food restaurant making a phone onversation making a request gerund | Listening ? an order at a fast food restaurant (listening for specific information) ? a phone conversation (listening for specific information) ? an informal dialogue (understanding information in invitations and apologies) | Englishhood A1/A2 SB - Unit 9, Audio CD, Digital Classroom material, Englishhood WB | Unit 9 Invitations and Celebrations |  |
| NİSAN | 29.HAFTA(21-27) | 4 SAAT | ordering at a fast food restaurant making a phone onversation making a request | Pronunciation • yod coalescence Speaking • practising ordering at a fast food restaurant • talking about future plans • asking and answering questions about arrangements for a party | Englishhood A1/A2 SB - Unit 9, Audio CD, Digital Classroom material, Englishhood WB | Unit 9 Invitations and Celebrations | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 30.HAFTA(28-04) | 4 SAAT | ordering at a fast food restaurant making a phone onversation making a request | Writing • a shopping list • an invitation card • an informal email about future plans | Englishhood A1/A2 SB - Unit 9, Audio CD, Digital Classroom material, Englishhood WB | Unit 9 Invitations and Celebrations | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(05-11) | 4 SAAT | ordering at a fast food restaurant making a phone onversation making a request | Reading • an informal dialogue (organizing a party) • invitation cardsfor sğecial occasions • an informal eemail (future plans) | Englishhood A1/A2 SB - Unit 9, Audio CD, Digital Classroom material, Englishhood WB | Unit 9 Invitations and Celebrations |  |
| MAYIS | 32.HAFTA(12-18) | 4 SAAT | interrupting someone in a conversation asking for and stating an opinion (agreement/ disagreement) gaining time in a conversation | Listening • short talks (identifying types of TV programmes) • an interview (following the main points of an extended discussion) • a TV show (identifying the main ideas and the sequence of events) | Englishhood A1/A2 SB - Unit 10, Audio CD, Digital Classroom material, Englishhood WB | Unit 10 Television and social media |  |
| MAYIS | 33.HAFTA(19-25) | 4 SAAT | interrupting someone in a conversation asking for and stating an opinion (agreement/ disagreement) gaining time in a conversation | Pronunciation ? /d/ and /?/ sounds Speaking ? talking about television ? giving an opinion about objects people will/won’t use in the future ? talking about next year’s plans | Englishhood A1/A2 SB - Unit 10, Audio CD, Digital Classroom material, Englishhood WB | Unit 10 Television and social media ( | **19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı** |
| MAYIS-HAZİRAN | 34.HAFTA(26-01) | 4 SAAT | interrupting someone in a conversation asking for and stating an opinion (agreement/ disagreement) gaining time in a conversation | Writing ? a paragraph about one’s favourite TV programm ? a paragraph about life in the future ? an ending of a story | Englishhood A1/A2 SB - Unit 10, Audio CD, Digital Classroom material, Englishhood WB | Unit 10 Television and social media |  |
| HAZİRAN | 35.HAFTA(02-08) | 4 SAAT | interrupting someone in a conversation asking for and stating an opinion (agreement/ disagreement) gaining time in a conversation | Reading ? a TV guide ? an article about television ? a news broadcast and a weather forecast | Englishhood A1/A2 SB - Unit 10, Audio CD, Digital Classroom material, Englishhood WB | Unit 10 Television and social media |  |
| HAZİRAN | 36.HAFTA(09-15) | 4 SAAT | REVISION | REVISION | REVISION | Unit 10 Television and social media |  |
| HAZİRAN | 37.HAFTA(16-22) | 4 SAAT | REVISION | REVISION | REVISION | Unit 10 Television and social media | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 37 haftadır.**