**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI  
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **THEME** | **FUNCTİONS AND USEFUL LANGUAGE** | **LANGUAGE SKİLLS AND LEARNİNG OUTCOMES** | **SUGGESTED MATERİALS AND TASKS** | **DEĞERLENDİRME** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| EYLÜL | 1.HAFTA(11-17) | 2 SAAT | THEME 3: MOVIES | 1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation | Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. Speaking E9.3.S1. Students will be able to express their opinions about free time activites. E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **2023-2024 Eğitim-Öğretim yılı başlangıcı** |
| EYLÜL | 2.HAFTA(18-24) | 2 SAAT | THEME 3: MOVIES | 1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation | Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. Speaking E9.3.S1. Students will be able to express their opinions about free time activites. E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| EYLÜL-EKİM | 3.HAFTA(25-01) | 2 SAAT | THEME 3: MOVIES | 1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation | Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. Speaking E9.3.S1. Students will be able to express their opinions about free time activites. E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| EKİM | 4.HAFTA(02-08) | 2 SAAT | THEME 3: MOVIES | 1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation | Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. Speaking E9.3.S1. Students will be able to express their opinions about free time activites. E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| EKİM | 5.HAFTA(09-15) | 2 SAAT | THEME 2: MY ENVIRONMENT | 1. Talking about locations of things 2. Asking about and describing neighborhood 3. Making comparisons | Listening E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. E9.2.L2. Students will be able to locate the things as they listen to information about the instructions. Speaking E9.2.S1. Students will be able to ask about and describe their neighbourhood. E9.2.S2. Students will be able to compare people, places and objects around them. E9.2.S3.Students will be able to ask and answer questions about location of things and places. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| EKİM | 6.HAFTA(16-22) | 2 SAAT | THEME 2: MY ENVIRONMENT | 1. Talking about locations of things 2. Asking about and describing neighborhood 3. Making comparisons | Listening E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. E9.2.L2. Students will be able to locate the things as they listen to information about the instructions. Speaking E9.2.S1. Students will be able to ask about and describe their neighbourhood. E9.2.S2. Students will be able to compare people, places and objects around them. E9.2.S3.Students will be able to ask and answer questions about location of things and places. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| EKİM | 7.HAFTA(23-29) | 2 SAAT | THEME 2: MY ENVIRONMENT | 1. Talking about locations of things 2. Asking about and describing neighborhood 3. Making comparisons | Listening E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. E9.2.L2. Students will be able to locate the things as they listen to information about the instructions. Speaking E9.2.S1. Students will be able to ask about and describe their neighbourhood. E9.2.S2. Students will be able to compare people, places and objects around them. E9.2.S3.Students will be able to ask and answer questions about location of things and places. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| EKİM-KASIM | 8.HAFTA(30-05) | 2 SAAT | THEME 3: MOVIES | 1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation | Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. Speaking E9.3.S1. Students will be able to express their opinions about free time activites. E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **Kızılay Haftası** |
| KASIM | 9.HAFTA(06-12) | 2 SAAT | THEME 3: MOVIES | 1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation | Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. Speaking E9.3.S1. Students will be able to express their opinions about free time activites. E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **Atatürk Haftası** |
| KASIM | 10.HAFTA(20-26) | 2 SAAT | THEME 3: MOVIESTHEME 3: MOVIES | 1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation | Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. Speaking E9.3.S1. Students will be able to express their opinions about free time activites. E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. Speaking E9.3.S1. Students will be able to express their opinions about free time activites. E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIMEInteractive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **Öğretmenler Günü** |
| KASIM-ARALIK | 11.HAFTA(27-03) | 2 SAAT | THEME 3: MOVIES | 1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation | Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2.Students will be able to reorder a conversation about making invitations/ offers. Speaking E9.3.S1. Students will be able to express their opinions about free time activites. E9.3.S2.Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to make preferences about their hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| ARALIK | 12.HAFTA(04-10) | 2 SAAT | THEME 4: HUMAN IN NATURE | 1. Describing daily routines 2. Talking about abilities 3. Talking about frequencies of activities | Listening E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words. E9.4.L2. Students will be able to identify time expressions of daily routines. Speaking E9.4.S1. Students will be able to talk about their abilities. E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| ARALIK | 13.HAFTA(11-17) | 2 SAAT | THEME 4: HUMAN IN NATURE | 1. Describing daily routines 2. Talking about abilities 3. Talking about frequencies of activities | Listening E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words. E9.4.L2. Students will be able to identify time expressions of daily routines. Speaking E9.4.S1. Students will be able to talk about their abilities. E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| ARALIK | 14.HAFTA(18-24) | 2 SAAT | THEME 4: HUMAN IN NATURE | 1. Describing daily routines 2. Talking about abilities 3. Talking about frequencies of activities | Listening E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words. E9.4.L2. Students will be able to identify time expressions of daily routines. Speaking E9.4.S1. Students will be able to talk about their abilities. E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| ARALIK | 15.HAFTA(25-31) | 2 SAAT | THEME 5: INSPIRATIONAL PEOPLE | 1. Asking about and describing people’s appearances and characters 2. Comparing characteristics and appearances. 3. Expressing opinions (Agreeing, disagreeing, etc…) 4. Talking about current activities | Listening E9.5.L1. Students will be able to match the descriptions of people’s appearances in a recorded text with appropriate pictures. Speaking E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions. E9.5.S2. Students will be able to describe current actions in pictures. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| OCAK | 16.HAFTA(01-07) | 2 SAAT | THEME 5: INSPIRATIONAL PEOPLE | 1. Asking about and describing people’s appearances and characters 2. Comparing characteristics and appearances. 3. Expressing opinions (Agreeing, disagreeing, etc…) 4. Talking about current activities | Listening E9.5.L1. Students will be able to match the descriptions of people’s appearances in a recorded text with appropriate pictures. Speaking E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions. E9.5.S2. Students will be able to describe current actions in pictures. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **Yılbaşı Tatili** |
| OCAK | 17.HAFTA(08-14) | 2 SAAT | THEME 5: INSPIRATIONAL PEOPLE | 1. Asking about and describing people’s appearances and characters 2. Comparing characteristics and appearances. 3. Expressing opinions (Agreeing, disagreeing, etc…) 4. Talking about current activities | Listening E9.5.L1. Students will be able to match the descriptions of people’s appearances in a recorded text with appropriate pictures. Speaking E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions. E9.5.S2. Students will be able to describe current actions in pictures. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| OCAK | 18.HAFTA(15-21) | 2 SAAT | THEME 5: INSPIRATIONAL PEOPLE | 1. Asking about and describing people’s appearances and characters 2. Comparing characteristics and appearances. 3. Expressing opinions (Agreeing, disagreeing, etc…) 4. Talking about current activities | Listening E9.5.L1. Students will be able to match the descriptions of people’s appearances in a recorded text with appropriate pictures. Speaking E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions. E9.5.S2. Students will be able to describe current actions in pictures. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 19.HAFTA(05-11) | 2 SAAT | THEME 6: BRIDGING CULTURES | 1. Asking about and describing cities 2. Identifying cultural differences 3. Talking about travel and tourism 4. Ordering food | Listening E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc. E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant. Speaking E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe. E9.6.S2.Students will be able to take part in conversations in the situations that can occur while travelling. E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(12-18) | 2 SAAT | THEME 6: BRIDGING CULTURES | 1. Asking about and describing cities 2. Identifying cultural differences 3. Talking about travel and tourism 4. Ordering food | Listening E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc. E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant. Speaking E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe. E9.6.S2.Students will be able to take part in conversations in the situations that can occur while travelling. E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| ŞUBAT | 21.HAFTA(19-25) | 2 SAAT | THEME 6: BRIDGING CULTURES | 1. Asking about and describing cities 2. Identifying cultural differences 3. Talking about travel and tourism 4. Ordering food | Listening E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc. E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant. Speaking E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe. E9.6.S2.Students will be able to take part in conversations in the situations that can occur while travelling. E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| ŞUBAT-MART | 22.HAFTA(26-03) | 2 SAAT | THEME 6: BRIDGING CULTURES | 1. Asking about and describing cities 2. Identifying cultural differences 3. Talking about travel and tourism 4. Ordering food | Listening E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc. E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant. Speaking E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe. E9.6.S2.Students will be able to take part in conversations in the situations that can occur while travelling. E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| MART | 23.HAFTA(04-10) | 2 SAAT | THEME 7: WORLD HERITAGE | 1. Talking about past events 2. Making inquiries 3. Asking and answering questions in an interview | Listening E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video. E9.7.L2. Students will be able to respond to simple questions/ statements in an interview. Speaking E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events. E9.7.S2. Students will be able to make a short simple presentation about an ancient civilization they have searched before. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| MART | 24.HAFTA(11-17) | 2 SAAT | THEME 7: WORLD HERITAGE | 1. Talking about past events 2. Making inquiries 3. Asking and answering questions in an interview | Listening E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video. E9.7.L2. Students will be able to respond to simple questions/ statements in an interview. Speaking E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events. E9.7.S2. Students will be able to make a short simple presentation about an ancient civilization they have searched before. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 25.HAFTA(18-24) | 2 SAAT | THEME 7: WORLD HERITAGE | 1. Talking about past events 2. Making inquiries 3. Asking and answering questions in an interview | Listening E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video. E9.7.L2. Students will be able to respond to simple questions/ statements in an interview. Speaking E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events. E9.7.S2. Students will be able to make a short simple presentation about an ancient civilization they have searched before. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **Şehitler Günü** |
| MART | 26.HAFTA(25-31) | 2 SAAT | THEME 8: EMERGENCY AND HEALTH PROBLEMS | 1. Giving and asking for advice 2. Giving and understanding simple instructions in case of emergency 3. Talking about something that happened recently 4. Expressing obligations and prohibitions | Listening E9.8.L1. Students will be able to identify the most frequently used expressions about health problems. Pronunciation E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation) Speaking E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need. E9.8.S2. Students will be able to ask for and give advice about health problems. E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life. E9.8.S4. Students will be able to prepare a video project on public service ads/announcements. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| NİSAN | 27.HAFTA(01-07) | 2 SAAT | THEME 8: EMERGENCY AND HEALTH PROBLEMS | 1. Giving and asking for advice 2. Giving and understanding simple instructions in case of emergency 3. Talking about something that happened recently 4. Expressing obligations and prohibitions | Listening E9.8.L1. Students will be able to identify the most frequently used expressions about health problems. Pronunciation E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation) Speaking E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need. E9.8.S2. Students will be able to ask for and give advice about health problems. E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life. E9.8.S4. Students will be able to prepare a video project on public service ads/announcements. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| NİSAN | 28.HAFTA(15-21) | 2 SAAT | THEME 8: EMERGENCY AND HEALTH PROBLEMS | 1. Giving and asking for advice 2. Giving and understanding simple instructions in case of emergency 3. Talking about something that happened recently 4. Expressing obligations and prohibitions | Listening E9.8.L1. Students will be able to identify the most frequently used expressions about health problems. Pronunciation E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation) Speaking E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need. E9.8.S2. Students will be able to ask for and give advice about health problems. E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life. E9.8.S4. Students will be able to prepare a video project on public service ads/announcements. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| NİSAN | 29.HAFTA(22-28) | 2 SAAT | THEME 8: EMERGENCY AND HEALTH PROBLEMS | 1. Giving and asking for advice 2. Giving and understanding simple instructions in case of emergency 3. Talking about something that happened recently 4. Expressing obligations and prohibitions | Listening E9.8.L1. Students will be able to identify the most frequently used expressions about health problems. Pronunciation E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation) Speaking E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need. E9.8.S2. Students will be able to ask for and give advice about health problems. E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life. E9.8.S4. Students will be able to prepare a video project on public service ads/announcements. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 30.HAFTA(29-05) | 2 SAAT | THEME 9: INVITATIONS AND CELEBRATIONS | 1. Asking for and giving suggestions 2. Doing shopping 3. Making requests 4. Talking about future plans 5. Making and answering phone calls | Listening E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call. E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping. Speaking E9.9.S1. Students will be able to make and respond to suggestions/ requests. E9.9.S2. Students will be able to describe future plans and arrangements. E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices while shopping. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(06-12) | 2 SAAT | THEME 9: INVITATIONS AND CELEBRATIONS | 1. Asking for and giving suggestions 2. Doing shopping 3. Making requests 4. Talking about future plans 5. Making and answering phone calls | Listening E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call. E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping. Speaking E9.9.S1. Students will be able to make and respond to suggestions/ requests. E9.9.S2. Students will be able to describe future plans and arrangements. E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices while shopping. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| MAYIS | 32.HAFTA(13-19) | 2 SAAT | THEME 9: INVITATIONS AND CELEBRATIONS | 1. Asking for and giving suggestions 2. Doing shopping 3. Making requests 4. Talking about future plans 5. Making and answering phone calls | Listening E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call. E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping. Speaking E9.9.S1. Students will be able to make and respond to suggestions/ requests. E9.9.S2. Students will be able to describe future plans and arrangements. E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices while shopping. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| MAYIS | 33.HAFTA(20-26) | 2 SAAT | THEME 10: TELEVISION AND SOCIAL MEDIA | 1. Making predictions about the future 2. Asking for and giving opinion (agreement, disagreement, etc…) 3. Interrupting someone in a conversation 4. Gaining time in a conversation | Listening E9.10.L1. Students will be able to put the events in order in a TV broadcast. Speaking E9.10.S1. Students will be able to make predictions about the future. E9.10.S2. Students will be able to agree or disagree with others by giving their opinions. E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| MAYIS-HAZİRAN | 34.HAFTA(27-02) | 2 SAAT | THEME 10: TELEVISION AND SOCIAL MEDIA | 1. Making predictions about the future 2. Asking for and giving opinion (agreement, disagreement, etc…) 3. Interrupting someone in a conversation 4. Gaining time in a conversation | Listening E9.10.L1. Students will be able to put the events in order in a TV broadcast. Speaking E9.10.S1. Students will be able to make predictions about the future. E9.10.S2. Students will be able to agree or disagree with others by giving their opinions. E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| HAZİRAN | 35.HAFTA(03-09) | 2 SAAT | THEME 10: TELEVISION AND SOCIAL MEDIA | 1. Making predictions about the future 2. Asking for and giving opinion (agreement, disagreement, etc…) 3. Interrupting someone in a conversation 4. Gaining time in a conversation | Listening E9.10.L1. Students will be able to put the events in order in a TV broadcast. Speaking E9.10.S1. Students will be able to make predictions about the future. E9.10.S2. Students will be able to agree or disagree with others by giving their opinions. E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation. | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME |  |
| HAZİRAN | 36.HAFTA(10-16) | 2 SAAT | All Units | GENERAL REVISION | Ss will be able answer questions about the topics that they studied during the year | Interactive White Board Product Labels Brochures Songs Games Comparing Role play Information Gap Descriptive Text Tables/graphics DISCUSSION TIME | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 36 haftadır.**