**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI  
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **OBJECTIVES AND ATTITUDES** | **TOPICS** | **APPROACHES TO LEARNING** | **MATERIALS** | **DEĞERLENDİRME** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| EYLÜL | 1.HAFTA(09-15) | 4 SAAT | UNIT 0 -1 WELCOME FAMILY SHOPPING | Warm-up Present Simple & Continuous Stative Verbs Vocabulary, listening & reading practice Finding out about each other A chat about shopping Teen Shopping Project Talking about shopping | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **2019-2020 Eğitim-Öğretim yılı başlangıcı** |
| EYLÜL | 2.HAFTA(16-22) | 4 SAAT | UNIT 1 FAMILY SHOPPING TEENS & SHOPPING | Present Simple & Continuous Stative Verbs Vocabulary, listening & reading practice A chat about shopping Teen Shopping Project Talking about Shopping | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EYLÜL | 3.HAFTA(23-29) | 4 SAAT | UNIT 2 AN OCEAN ADVENTURE SAILING BY THE STARS | Past Simple & Continuous Used to / Would / be / get used to Vocabulary, listening & reading practice This Year’s New Cruises | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EYLÜL-EKİM | 4.HAFTA(30-06) | 4 SAAT | UNIT 2 AN OCEAN ADVENTURE SAILING BY THE STARS UNIT 3 MORE THAN JUST A SINGER | Past Simple & Continuous Used to / Would / be / get used to Present perfect Simple & Continuous Sailing by the stars Talking about Adventures Revision 1 | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EKİM | 5.HAFTA(07-13) | 4 SAAT | UNIT 3 MORE THAN JUST A SINGER CELEBRITIES WHO CARE | Present perfect Simple & Continuous Present Perfect Simple vs Past Simple Have been to, have gone to & have been in Vocabulary, listening & reading practice Chatting to Lady Gaga Talking aout caring | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EKİM | 6.HAFTA(14-20) | 4 SAAT | UNIT 3 CELEBRITIES WHO CARE UIT 4 TECHNOLOGY SAVES THE DAY | Present perfect Simple & Continuous Present Perfect Simple vs Past Simple Have been to, have gone to & have been in Past Perfect Simple & Continuous Revision of Present & Past Tenses | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EKİM | 7.HAFTA(21-27) | 4 SAAT | UNIT 4 TECHNOLOGY SAVES THE DAY THE INVENTOR OF THE | Past Perfect Simple & Continuous Revision of Present & Past Tenses Vocabulary, listening & reading practice The city of the future Talking about technology Revision 2 | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EKİM-KASIM | 8.HAFTA(28-03) | 4 SAAT | UNIT 5 THE SIGNS OF THE ZODIAC (1) THE SIGNS OF THE ZODIAC (2)UNIT 5 THE SIGNS OF THE ZODIAC (1) THE SIGNS OF THE ZODIAC (2) | Future Tenses (1) Vocabulary, listening & reading practice HoroscopesFuture Tenses (1) Vocabulary, listening & reading practice Horoscopes | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life.Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songsMaterials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Cumhuriyet Bayramı** |
| KASIM | 9.HAFTA(04-10) | 4 SAAT | UNIT 5 THE SIGNS OF THE ZODIAC (1) THE SIGNS OF THE ZODIAC (2) UNIT 6 THE MEANING OF DREAMS | Future Tenses (2) & Revision of Future Tenses Modal Verbs Horoscopes Talking about your future | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Kızılay Haftası** |
| KASIM | 10.HAFTA(11-17) | 4 SAAT | UNIT 6 THE MEANING OF DREAMS GET A GOOD NIGHT’S SLEEP | Modal Verbs Semi-modal Verbs Vocabulary, listening & reading practice Discussing Dreams Talking about sleep | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| KASIM-ARALIK | 11.HAFTA(25-01) | 4 SAAT | UNIT 6 GET A GOOD NIGHT’S SLEEP UNIT 7 A PERFECT HOLIDAY DESTINATION | Semi-modal Verbs Adjectives & Adverbs Talking about sleep Revision 3 | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ARALIK | 12.HAFTA(02-08) | 4 SAAT | UNIT 7 A PERFECT HOLIDAY DESTINATION WHAT’S THE BEST WAY TO TRAVEL? | Adjectives & Adverbs Comparisons & Comperative Structures Vocabulary, listening & reading practice An excursion in Southern England Talking about holidays | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Dünya Engelliler Günü** |
| ARALIK | 13.HAFTA(09-15) | 4 SAAT | UNIT 8 A CHEF WITH A DREAM HEALTHY EATING: GROW YOUR OWN | Infinitive Gerund / Gerund vs Full Infinitive Vocabulary, listening & reading practice An interview with Jamie Oliver | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ARALIK | 14.HAFTA(16-22) | 4 SAAT | UNIT 8 HEALTHY EATING: GROW YOUR OWN UNIT 9 LAND OF THE LONG WHİTE CLOUDE | Gerund / Gerund vs Full Infinitive Passive Voice (1): Present and Past Simple Talking about food Revision 4 A Geography Lesson | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ARALIK | 15.HAFTA(23-29) | 4 SAAT | UNIT 9 LAND OF THE LONG WHİTE CLOUDE A LAND OF INCREDIBLE CREATURES | Passive Voice (1): Present and Past Simple Passive Voice (2): All Tenses Vocabulary, listening & reading practice A Geography Lesson Talking about animals | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ARALIK-OCAK | 16.HAFTA(30-05) | 4 SAAT | UNIT 9 A LAND OF INCREDIBLE CREATURES UNIT 10 SAVE OUR RAINFORESTS | Passive Voice (2): All Tenses Passive Voice (3): Special Cases Vocabulary, listening & reading practice Talking about animals | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Yılbaşı Tatili** |
| OCAK | 17.HAFTA(06-12) | 4 SAAT | UNIT 10 SAVE OUR RAINFORESTS ANIMALS IN DANGER | Passive Voice (3): Special Cases Passive Voice (4): Personal & Impersonal Structures Vocabulary, listening & reading practice Dangerous Animals & Animals in Danger Talking about Endangered Species Revision 5 | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| OCAK | 18.HAFTA(13-19) | 4 SAAT | UNIT 11 JOB IDEAS FOR TEENS A DOUBLE ACHIEVEMENT | Conditionals (1): Zero & First / Temporals Conditionals (2): Second & Third Vocabulary, listening & reading practice To work or not to work Talking about Problems | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 19.HAFTA(03-09) | 4 SAAT | UNIT 11 JOB IDEAS FOR TEENS A DOUBLE ACHIEVEMENT REVISION | Conditionals (1): Zero & First / Temporals Conditionals (2): Second & Third Vocabulary, listening & reading practice Talking about Problems | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(10-16) | 4 SAAT | UNIT 12 WISHFUL THINKING HOW WOULD YOU HAVE DEALT WITH IT? | Wish & If only Modal Perfect Forms Vocabulary, listening & reading practice Wishes & Regrets | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ŞUBAT | 21.HAFTA(17-23) | 4 SAAT | UNIT 12 HOW WOULD YOU HAVE DEALT WITH IT? UNIT 13 YOUTH CRIME | Modal Perfect Forms Question & Question Tags & Agreement Personal Pronouns & Possessives / Possessive Case Talking about Wishes & Regrets Revision 6 Vocabulary, listening & reading practice | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ŞUBAT-MART | 22.HAFTA(24-01) | 4 SAAT | UNIT 12 HOW WOULD YOU HAVE DEALT WITH IT? UNIT 13 YOUTH CRIME | Modal Perfect Forms Question & Question Tags & Agreement Personal Pronouns & Possessives / Possessive Case Talking about Wishes & Regrets Revision 6 Vocabulary, listening & reading practice | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MART | 23.HAFTA(02-08) | 4 SAAT | UNIT 13 YOUTH CRIME S.A.V.E. | Question & Question Tags & Agreement Personal Pronouns & Possessives / Possessive Case New Reports an Youth Crime Talking about Today’s Teens | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MART | 24.HAFTA(09-15) | 4 SAAT | UNIT 13 S.A.V.E. UNIT 14 ESSENTIAL LIFE SKILLS | Personal Pronouns & Possessives / Possessive Case Relative Pronouns & Adverbs Relative Clauses: Defining & Non-defining Vocabulary, listening & reading practice Talking about Today’s Teens A personal Development Course | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 25.HAFTA(16-22) | 4 SAAT | UNIT 14 ESSENTIAL LIFE SKILLS FACE READING | Relative Pronouns & Adverbs Relative Clauses: Defining & Non-defining Talking about Personalities Revision 7 | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Şehitler Günü** |
| MART | 26.HAFTA(23-29) | 4 SAAT | UNIT 15 A WELL-KNOWN IRISH MYTH A TRAGIC WELSH LEGEND | Countable & Uncountable Nouns / Quantifiers Prepositions of Time, Place & Movement / Articles Vocabulary, listening & reading practice The Legend of Robin Hood Talking about Myths, Legends & Stories | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MART-NİSAN | 27.HAFTA(30-05) | 4 SAAT | UNIT 15 A TRAGIC WELSH LEGEND UNIT 16 A TV GAME TO KEEP YOU FIT | Prepositions of Time, Place & Movement / Articles Special Structures (1) Special Structures (2) / The Subjunctive Vocabulary, listening & reading practice Talking about Myths, Legends & Stories Arcade Games | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| NİSAN | 28.HAFTA(13-19) | 4 SAAT | UNIT 16 A TV GAME TO KEEP YOU FIT GREEN ARCHITECTURE | Special Structures (1) Special Structures (2) / The Subjunctive Vocabulary, listening & reading practice Arcade Games Talking about Technology | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| NİSAN | 29.HAFTA(20-26) | 4 SAAT | UNIT 16 GREEN ARCHITECTURE UNIT 17 DNA FROM THE DISTANT PAST | Special Structures (2) / The Subjunctive Talking about Technology Revision 8 Reported Speech (1): Statements Reported Speech (2): Questions Vocabulary, listening & reading practice A Significant Antropological Discovery | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 30.HAFTA(27-03) | 4 SAAT | UNIT 17 DNA FROM THE DISTANT PAST A VALUABLE DISCOVERY | Reported Speech (1): Statements Reported Speech (2): Questions Vocabulary, listening & reading practice A Significant Antropological Discovery Talking about the Past, Present & Future | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(04-10) | 4 SAAT | UNIT 18 UPS AND DOWNS AT HOME CAN YOU TELL ME THE WAY TO.... | Reported Speech (3): Commands & Requests Reported Speech (4): Reporting Verbs Vocabulary, listening & reading practice Expressing Opinions | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MAYIS | 32.HAFTA(11-17) | 4 SAAT | UNIT 18 CAN YOU TELL ME THE WAY TO.... UNIT 19 ENVIRONMENTALLY-FRIENDLY HOUSING | Reported Speech (4): Reporting Verbs Reflexive & Emphatic Pronouns / Causative Form Causative Structures / Words Easily Confused Giving Directions Revision 9 Recycling: What, How & Why | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MAYIS | 33.HAFTA(18-24) | 4 SAAT | UNIT 19 ENVIRONMENTALLY-FRIENDLY HOUSING A ‘TEEN’S EYE VIEW’ OF HOME! | Reflexive & Emphatic Pronouns / Causative Form Causative Structures / Words Easily Confused Vocabulary, listening & reading practice Recycling: What, How & Why | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı** |
| MAYIS | 34.HAFTA(25-31) | 4 SAAT | UNIT 19 A ‘TEEN’S EYE VIEW’ OF HOME! UNIT 20 EUROVISION: FACTS & FIGURES | Subordinate Clauses (1): Manner, Time & Result Subordinate Clauses (2): Reason, Purpose & Concession/Contrast Talking About Myself and My Day More about Eurovision 19th May Youth and Sports Day (19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı) | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| HAZİRAN | 35.HAFTA(01-07) | 4 SAAT | UNIT 20 EUROVISION: FACTS & FIGURES A HEAVENLY DISPLAY | Subordinate Clauses (2): Reason, Purpose & Concession/Contrast Vocabulary, listening & reading practice More about Eurovision A Mock Interview Revision 10 | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| HAZİRAN | 36.HAFTA(08-14) | 4 SAAT | REVISION | Consolidation | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| HAZİRAN | 37.HAFTA(15-21) | 4 SAAT | REVISION | Consolidation | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Revision Book Companion Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 37 haftadır.**