**.......................OKULU MESLEKİ YABANCI DİL DERSİ ...... SINIFI
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **TEMA** | **YÖNTEM-TEKNİK VE ARAÇ-GEREÇLER** | **KAZANIMLAR** | **KONULAR** | **DEĞERLENDİRME** |
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| EYLÜL | 1.HAFTA(09-15) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · give personal information about themselves by using correct adjectives. · understand simple computer. · describe the functional differences between the hardware system elements. · give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 1 Warm Up Activity 1 - Activity 2 - Activity 3 - Activity 4 | **2019-2020 Eğitim-Öğretim yılı başlangıcı** |
| EYLÜL | 2.HAFTA(16-22) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · give personal information about themselves by using correct adjectives. · understand simple computer. · describe the functional differences between the hardware system elements. · give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 2 Activity 1 - Activity 2 |  |
| EYLÜL | 3.HAFTA(23-29) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · give personal information about themselves by using correct adjectives. · understand simple computer. · describe the functional differences between the hardware system elements. · give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 3 Warm Up Activity 1 - Activity 2 |  |
| EYLÜL-EKİM | 4.HAFTA(30-06) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · give personal information about themselves by using correct adjectives. · understand simple computer. · describe the functional differences between the hardware system elements. · give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 4 Activity 1 - Activity 2 |  |
| EKİM | 5.HAFTA(07-13) | 2 SAAT | 1 COMPUTER HARDWARE SYSTEM | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · give personal information about themselves by using correct adjectives. · understand simple computer. · describe the functional differences between the hardware system elements. · give information about a hardware system using correct abbreviations. · use the international phonetic alphabet for radio/ telephone communication. · prepare a poster of their imaginary computer and present their project work in the classroom. | LESSON 5 Warm Up Activity 1 - Activity 2 Assignment - Self assessment - Revision Vocabulary Analysis |  |
| EKİM | 6.HAFTA(14-20) | 2 SAAT | 2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | LESSON 1 Activity 1 - Activity 2 - Activity 3 |  |
| EKİM | 7.HAFTA(21-27) | 2 SAAT | 2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | LESSON 2 Activity 1 - Activity 2 |  |
| EKİM-KASIM | 8.HAFTA(28-03) | 2 SAAT | 2 COMPUTER EQUIPMENT2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignmentsNote Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit.Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | LESSON 3 Activity 1 - Activity 2 - Activity 3 - Activity 4LESSON 3 Activity 1 - Activity 2 - Activity 3 - Activity 4 | **Cumhuriyet Bayramı** |
| KASIM | 9.HAFTA(04-10) | 2 SAAT | 2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | LESSON 4 Activity 1 - Activity 2 - Activity 3 | **Kızılay Haftası** |
| KASIM | 10.HAFTA(11-17) | 2 SAAT | 2 COMPUTER EQUIPMENT | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will, via a project such as a poster or Powerpoint presentation: · identify and give information about different computer equipment · label parts of a computer · describe the differences between different computer parts. · categorize computer hardware system elements and computer equipment · use computer-related terminology. · talk about their interests related to the unit. | Self assessment - Revision Vocabulary Analysis |  |
| KASIM-ARALIK | 11.HAFTA(25-01) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 1 Activity 1 - Activity 2 - Activity 3 |  |
| ARALIK | 12.HAFTA(02-08) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 2 Activity 1 - Activity 2 - Activity 3 | **Dünya Engelliler Günü** |
| ARALIK | 13.HAFTA(09-15) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 3 Warm Up Activity 1 - Activity 2 - Activity 3 - Activity 4 |  |
| ARALIK | 14.HAFTA(16-22) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 4 Activity 1 - Activity 2 - Activity 3 |  |
| ARALIK | 15.HAFTA(23-29) | 2 SAAT | 3 NETWORK CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · present the history of the computer and the Internet · label the parts of a homepage · cope with viruses through an antivirus programme in English · use appropriate network devices to set up a net | LESSON 5 Activity 1 - Activity 2 - Activity 3 Revision - Asignment - Self assessment Vocabulary Analysis |  |
| ARALIK-OCAK | 16.HAFTA(30-05) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 1 Warm Up Activity 1 - Activity 2 - Activity 3 | **Yılbaşı Tatili** |
| OCAK | 17.HAFTA(06-12) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 2 Activity 4 - Activity 5 - Activity 6 |  |
| OCAK | 18.HAFTA(13-19) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 2 Activity 7 - Activity 8 - Activity 9 | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 19.HAFTA(03-09) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 3 Activity 10 - Activity 11 - Activity 12 - Activity 13 - Activity 14 | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(10-16) | 2 SAAT | 4 SOFWARE | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe software and types of software · use software concepts in English · describe the differences with the hardware system elements. · write a short, simple paragraph about their life. | LESSON 3 Activity 13 - Activity 14 Self assessment Vocabulary Analysis |  |
| ŞUBAT | 21.HAFTA(17-23) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | LESSON 1 Warm Up Activity 1 - Activity 2 |  |
| ŞUBAT-MART | 22.HAFTA(24-01) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | LESSON 1 Activity 3 - Activity 4 |  |
| MART | 23.HAFTA(02-08) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | LESSON 2 Activity 1 - Activity 2 - Activity 3 - Activity 4 |  |
| MART | 24.HAFTA(09-15) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | LESSON 3 Warm Up Activity 1 - Activity 2 - Activity 3 - Activity 4 | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 25.HAFTA(16-22) | 2 SAAT | 5 WEB, GRAPHIC AND ANIMATION CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · define the terms related to web design. · answer the questions related to designing a web site · use colours to tell their feelings. · compare a good and a bad web site according to web design criteria. · analyze benefits and harms of computer games. · create signs and graphics for the appropriate situations provided. · design a sample of a billboard and a website. | Asignment - Self assessment Vocabulary Analysis | **Şehitler Günü** |
| MART | 26.HAFTA(23-29) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | LESSON 1 Warm Up Activity 1 - Activity 2 |  |
| MART-NİSAN | 27.HAFTA(30-05) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | LESSON 2 Activity 3 - Activity 4 - Activity 5 |  |
| NİSAN | 28.HAFTA(13-19) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | LESSON 3 Activity 6 - Activity 7 - Activity 8 |  |
| NİSAN | 29.HAFTA(20-26) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | LESSON 3 Activity 9 - Activity 10 | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 30.HAFTA(27-03) | 2 SAAT | 6 BASIC PROGRAMMING CONCEPTS | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · describe basic programming languages · describe appropriate posture while using a computer · describe dangers and benefits of the internet use basic programming concepts in English | Self assessment Vocabulary Analysis | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(04-10) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | LESSON 1 Warm Up Activity 1 - Activity 2 |  |
| MAYIS | 32.HAFTA(11-17) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | LESSON 1 Activity 3 - Activity 4 |  |
| MAYIS | 33.HAFTA(18-24) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | LESSON 1 Activity 5 - Activity 6 | **19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı** |
| MAYIS | 34.HAFTA(25-31) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | LESSON 1 Activity 7 - Activity 8 |  |
| HAZİRAN | 35.HAFTA(01-07) | 2 SAAT | 7 THE CV, THE JOB APPLICATION AND INTERVIEW | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | Self assessment Vocabulary Analysis |  |
| HAZİRAN | 36.HAFTA(08-14) | 2 SAAT | Revision of the whole year and objectives | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | Self assessment Vocabulary Analysis |  |
| HAZİRAN | 37.HAFTA(15-21) | 2 SAAT | Revision of the whole year and objectives | Note Taking Spoken Presentations Oral Repetitions Visuals Real Objexts Games Videos Interactive Board Coursebook E-mail assignments | Students will: · fill in a CV form · categorize the important tips which are about job interview tips choose the correct qualification of a successful interview | Self assessment Vocabulary Analysis | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 37 haftadır.**