**.......................OKULU İNGİLİZCE DERSİ ...... SINIFI  
ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI**

| **AY** | **HAFTA** | **SAAT** | **OBJECTIVES AND ATTITUDES** | **TOPICS** | **APPROACHES TO LEARNING** | **MATERIALS** | **DEĞERLENDİRME** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| EYLÜL | 1.HAFTA(09-15) | 4 SAAT | UNIT 1 EVERYDAY LIVING | Warm-up Present Simple & Continuous Adverbs of frequency Past Simple & Continuous Household pats Family Values | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **2019-2020 Eğitim-Öğretim yılı başlangıcı** |
| EYLÜL | 2.HAFTA(16-22) | 4 SAAT | UNIT 1 EVERYDAY LIVING | Present Simple & Continuous Adverbs of frequency Past Simple & Continuous Household pats Family Values | Listening • Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. • Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation • Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking • Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. • Students will be able to talk about what is happening in a place/picture etc. • Students will be able to exchange personal information. Writing • Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading • Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EYLÜL | 3.HAFTA(23-29) | 4 SAAT | UNIT 2 TECHNOLOGY | Expressing the future (Future Simple & Continuou, be going to, Other future forms) Perfect Simple Tenses The Computers Technology in our homes | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EYLÜL-EKİM | 4.HAFTA(30-06) | 4 SAAT | UNIT 2 TECHNOLOGY | Expressing the Future (Future Simple & Continuou, be going to, Other future forms) Perfect Simple Tenses The Computers Technology in our homes | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EKİM | 5.HAFTA(07-13) | 4 SAAT | UNIT 3 EXTREME SPORTS | Perfect Continuous Tenses (Present, Past & Future) Extreme sports Rock climbing &caving Synonyms – word buildilng | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EKİM | 6.HAFTA(14-20) | 4 SAAT | UNIT 3 EXTREME SPORTS | Perfect Continuous Tenses (Present, Past & Future) Rock climbing &caving Synonyms – word buildilng ) | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EKİM | 7.HAFTA(21-27) | 4 SAAT | UNIT 4 MODERN-DAY LIVING | Preposition of Place, Time & Movement Daily vs weekend activities Young people & stress | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| EKİM-KASIM | 8.HAFTA(28-03) | 4 SAAT | UNIT 4 MODERN-DAY LIVINGUNIT 4 MODERN-DAY LIVING | Preposition of Place, Time & Movement Daily vs weekend activities Young people & stressPreposition of Place, Time & Movement Daily vs weekend activities Young people & stress | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life.Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songsMaterials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Cumhuriyet Bayramı** |
| KASIM | 9.HAFTA(04-10) | 4 SAAT | UNIT 5 FACT OR FICTION | Have been to / have gone to / have been in Stative verbs Expressing Habits (Past Simple, would, used to & be/get used to) Strange creatures & events Centaurs, The Loch Ness Monster | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Kızılay Haftası** |
| KASIM | 10.HAFTA(11-17) | 4 SAAT | UNIT 5 FACT OR FICTION | Have been to / have gone to / have been in Stative verbs Expressing Habits (Past Simple, would, used to & be/get used to) Strange creatures & events Centaurs, The Loch Ness Monster | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| KASIM-ARALIK | 11.HAFTA(25-01) | 4 SAAT | PHRASAL VERBS REVIEW A REVISION TEST 1 (1-5) | Break, hold, let, cut, do, fall, give, run, pass, pull | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ARALIK | 12.HAFTA(02-08) | 4 SAAT | UNIT 6 ART | Passive Voice (Personal & Impersonal structures) Street art & Graffiti Art as a hobby vs profession TV or Net TV | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Dünya Engelliler Günü** |
| ARALIK | 13.HAFTA(09-15) | 4 SAAT | UNIT 6 ART | Passive Voice (Personal & Impersonal structures) Art as a hobby vs profession TV or Net TV | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ARALIK | 14.HAFTA(16-22) | 4 SAAT | UNIT 7 WHAT’S ENTERTAINMENT? | Infinitive (full & bare) Gerund Television & music Video games & board games | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ARALIK | 15.HAFTA(23-29) | 4 SAAT | UNIT 7 WHAT’S ENTERTAINMENT? | Infinitive (full & bare) Gerund Television & music Video games & board games | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ARALIK-OCAK | 16.HAFTA(30-05) | 4 SAAT | UNIT 8 THE UNIVERSE | Modal verbs (present, past & future) Planets & Stars Life forms in other galaxies Space Tourism The Big Bang | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Yılbaşı Tatili** |
| OCAK | 17.HAFTA(06-12) | 4 SAAT | UNIT 8 THE UNIVERSE | Modal verbs (present, past & future) Planets & Stars Life forms in other galaxies Space Tourism The Big Bang | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| OCAK | 18.HAFTA(13-19) | 4 SAAT | UNIT 9 WHAT’S IN? | Reported Speech (reported statements, questions & command/requests Reporting Verbs Question Verbs) Fashion victims & trends EMO: Fad or a Way of Life? iPhone, iPod, iTunes, iMac | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Birinci Dönemin Sona Ermesi** |
| ŞUBAT | 19.HAFTA(03-09) | 4 SAAT | UNIT 9 WHAT’S IN? | Reported Speech (reported statements, questions & command/requests Reporting Verbs Question Verbs Fashion victims & trends EMO: Fad or a Way of Life? iPhone, iPod, iTunes, iMac | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | 20.HAFTA(10-16) | 4 SAAT | UNIT 10 INVENTIONS&DISCOVERIES | Conditionals (zero, 1st, 2nd, 3rd & mixed) Wishes (wish & if only) It’s (high/about) time Unreal past (would raather/sooner, prefer & as if / as though) Important inventions & discoveries Jets & Rockets | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ŞUBAT | 21.HAFTA(17-23) | 4 SAAT | UNIT 10 INVENTIONS&DISCOVERIES | Conditionals (zero, 1st, 2nd, 3rd & mixed) Wishes (wish & if only) It’s (high/about) time Unreal past (would raather/sooner, prefer & as if / as though) Important inventions & discoveries Jets & Rockets | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| ŞUBAT-MART | 22.HAFTA(24-01) | 4 SAAT | PHRASAL VERBS REVIEW B REVISION TEST 2 (6-10) | Get, make, come, bring, call, take, carry, catch, check | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MART | 23.HAFTA(02-08) | 4 SAAT | UNIT 11 GOING PLACES | Countable & Uncountable Nouns Quantifiers Places to visit Means of transport Holidays London’s Black Taxis | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MART | 24.HAFTA(09-15) | 4 SAAT | UNIT 11 GOING PLACES | Countable & Uncountable Nouns Quantifiers Places to visit Means of transport Holidays London’s Black Taxis | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | 25.HAFTA(16-22) | 4 SAAT | UNIT 12 NATURE’S SURPRISES | Causatives Climate Change Natural Disasters The Lisbon Eathquakes | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Şehitler Günü** |
| MART | 26.HAFTA(23-29) | 4 SAAT | UNIT 12 NATURE’S SURPRISES | Causatives Climate Change Natural Disasters The Lisbon Eathquakes | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MART-NİSAN | 27.HAFTA(30-05) | 4 SAAT | UNIT 13 LEGEND’S OF THE PAST | Adjectives & Adverbs Comparisons / Comparative Structures Adjectives as Adverbs / Participles as Adjectives Popular people & heroes Flying Solo Torvill & Dean | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| NİSAN | 28.HAFTA(13-19) | 4 SAAT | UNIT 13 LEGEND’S OF THE PAST | Adjectives & Adverbs Comparisons / Comparative Structures Adjectives as Adverbs / Participles as Adjectives Popular people & heroes Flying Solo Torvill & Dean | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| NİSAN | 29.HAFTA(20-26) | 4 SAAT | UNIT 14 FRIEND’S AND FRIENDSHIP | Subordinate Clauses (reason, result, purpose, concession & manner) Pets as friends The value of friendship Friends | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| NİSAN-MAYIS | 30.HAFTA(27-03) | 4 SAAT | UNIT 14 FRIEND’S AND FRIENDSHIP | Subordinate Clauses (reason, result, purpose, concession & manner) Pets as friends The value of friendship Friends | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **1 Mayıs İşçi Bayramı** |
| MAYIS | 31.HAFTA(04-10) | 4 SAAT | UNIT 15 HISTORICAL PLACES | Question Tags / ınversion Inverted Conditionals / The Subjunctive The importance of preserving historical buildings Historical buildings of England Choose your tour | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MAYIS | 32.HAFTA(11-17) | 4 SAAT | UNIT 15 HISTORICAL PLACES | Question Tags / ınversion Inverted Conditionals / The Subjunctive The importance of preserving historical buildings Historical buildings of England Choose your tour | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| MAYIS | 33.HAFTA(18-24) | 4 SAAT | PHRASAL VERBS REVIEW A REVISION TEST 1 (1-5) | Go, take, look, set, show, turn, put | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı** |
| MAYIS | 34.HAFTA(25-31) | 4 SAAT | REVISION | Consolidation | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| HAZİRAN | 35.HAFTA(01-07) | 4 SAAT | REVISION | Consolidation | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| HAZİRAN | 36.HAFTA(08-14) | 4 SAAT | REVISION | REVISION | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs |  |
| HAZİRAN | 37.HAFTA(15-21) | 4 SAAT | REVISION | REVISION | Listening ? Students will be able to identify and respond to lexis and jargon related to school life, family and free time activities. ? Students will be able to understand phrases used to express themselves in everyday life situations. Pronunciation ? Students will be able to practice intonation in asking and answering questions in daily conversations. Speaking ? Students will be able to introduce themselves and talk about themselves individually, ask about the others, talk about free time activities in pairs or small groups. ? Students will be able to talk about what is happening in a place/picture etc. ? Students will be able to exchange personal information. Writing ? Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. Reading ? Students will be able to identify and understand related lexis and jargon in short texts on educational and daily life. | Materials Student’s Book Listening Book Writing Book Smartboard Application Texts Dialogues Diaries/Journal Entries E-mails Maps Magazines songs | **Ders Yılının Sona ermesi** |

**Bu yıllık plan T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıstır. Bu yıllık planda toplam eğitim öğretim haftası 37 haftadır.**